



Boddington

DISTRICT HIGH SCHOOL

What's Happening

19 March



Assembly - 8.50am

16 - 20 March

HARMONY WEEK

Harmony Week

20 March



Swimming Carnival

Correct at time of printing

BDHS POSITIVE

BEHAVIOUR EXPECTATIONS



Strive

Do your best.

Considerate

Be caring and mindful of others.

Responsible

Do what is expected and own your actions.

From the Principal

Building Positive Behaviour Together

At Boddington District High School, we are proud to continue to implement Positive Behaviour Support (PBS), a whole-school approach that helps create a safe, respectful and supportive learning environment for every student. PBS is based on the belief that positive behaviours, just like academic skills, can be taught, modelled and encouraged.

Our PBS logo, featuring a tree growing on the hills of Boddington, reflects our shared commitment as a school community. The leaves represent the many different people who make up our school, while the three branches symbolise our core expectations. Just as a tree needs strong branches to grow, our students thrive when they are supported to be respectful, responsible and to do their best. Together, this reminds us that through working in a supportive and inclusive environment, all students can learn, grow and succeed.

Through PBS, we explicitly teach our students what these expectations look like in the classroom and playground, and we recognise students when they demonstrate them. This helps to build their confidence, strengthen their sense of belonging and reinforce the positive choices that support both their learning and wellbeing.

I am very pleased to share that our students recently achieved our whole-school PBS reward of a free dress day. This is a fantastic accomplishment and reflects the collective effort of our students in consistently demonstrating our school values.

This achievement is something our entire school community can be proud of. It highlights what is possible when we work together and reinforces our shared commitment to developing respectful, responsible and confident young people.



A Collective Approach To Educating Our Children

One of the great strengths of living and working in a small community is the shared commitment we have to our children. Education is at its most powerful when it is a collective effort — when schools, families and the wider community work together with a common purpose. In small communities especially, our connections are stronger, our relationships are closer, and the impact of working together is deeply felt by our students.

Parenting is one of the most important and challenging roles there is, and schools are proud to partner with parents and carers in supporting each child's growth — academically, socially and emotionally. When children see the important adults in their lives working together, they feel supported, valued and confident to do their best.

It was wonderful to see so many parents and carers attend our recent parent-teacher interview day. Your presence, conversations and genuine interest in your child's learning make a significant difference. These meetings are not just about reporting on progress, but about building relationships, sharing insights and working together to support each student's journey.

Thank you for your ongoing support, trust and partnership. Together, we are creating a strong foundation for our children — not only for their success at school, but for their future beyond it.

Student Leadership Camp 2026

Student leaders from across the school gathered at the HALOGEN Foundation Student Leader Camp 2026, held at the Perth Convention and Exhibition Centre, for two inspiring days of learning, teamwork and personal growth.

The conference featured an impressive line-up of speakers who shared powerful insights on leadership, resilience and community engagement. Among them was Chris Dawson, Governor of Western Australia, who spoke about responsibility, service and leading with integrity. Author Thomas Duncan-Watt, best known for the *Space Nova* series, encouraged students to think creatively and embrace innovation. Bree Del Borrello shared her journey of community involvement and the impact young people can have through volunteering, while actress Catherine Laga'aia inspired students with her experiences in the performing arts and the importance of courage and self-belief.

Students said they walked away feeling motivated and equipped with practical strategies for becoming stronger, more compassionate leaders. Many are looking forward to sharing their reflections and key takeaways at the next school assembly.

Leadership development continued beyond the conference hall. Working in teams, students planned, shopped for and prepared a full dinner for the group — spaghetti bolognese, chicken carbonara and sticky date pudding. From budgeting and paying at the shops to cooking the meals themselves, students demonstrated independence, cooperation and impressive culinary skills.

Teamwork was again put to the test the following day during an escape room challenge. Both the primary and secondary leaders successfully completed their challenges with time to spare, highlighting the importance of communication, listening and collaboration under pressure.

The Student Leader Camp 2026 proved to be a valuable and memorable experience. Inspired by what they learned, this year's leaders are already planning new initiatives and looking for meaningful ways to strengthen community engagement within the school and beyond.



PBS - Free Dress Day



Adrian Norton

Principal

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