

Harrison, Lee. Year 2

8 May 2020

Friday (Appendices F)

**Morning Fitness (appendix M1)**

Refer to Fitness Bingo card (appendix 1). Follow the activities on the card every day this week. A new set of activities will come out next week for the students to follow.

**Morning Greeting**

Check your email for your daily update from your teacher and a morning video.

**Literacy**

**Morning phonics:** Go through the PowerPoint presentation up to the trigraph EAR, which is last of this week's focus. Follow the PowerPoint, first saying the digraph/trigraph sound followed by segmenting and blending the words at the bottom of the screen. Discuss the sounds they did this week and ask if they remember any words that contain the EAR or AIR spelling patterns.

**Activity 1: Word search (appendix F1).** Have the students find the words from this week in the word search F1. Have them circle the words in different colours to make it presentable.

**Activity 2: Reading (appendix M4)** Use the flash cards (M4) that were made on Monday to help the students learn the words. Read the book supplied in the pack on Monday (M3 book) (Fairy Wings or Careless Fairy) silently to themselves first, then out loud to an eager volunteer, helping with words that are difficult.

**Activity 3: (appendix F2) Dictation.** After reading the book and learning the words over the week, there is a short dictation for the students to complete. Before giving the dictation, cut the bottom of F2 off so the students don't see the dictation. Read it out loud to the students, having them concentrate on the sounds they have been learning. If they have time, they can illustrate the sentence on a separate piece of paper.

**Break**

**Literacy continued**

**Spelling: High Frequency Words (HFW) (Appendix M5)** I sent a page home with 10 words on, in the package with your child's individual words on to learn for the week. Today you can test the students on their words to see if they have learnt them over the week. Any that they get wrong can be added to next week's words.

**Writing: Text innovation.** Today for the writing activity I would like the students to rewrite the story they have been reading over the week but they are going to change one aspect of the story. I would like them to write it from memory so if they need to read it again prior to writing, that's okay. The whole objective of this exercise is to see how much they can remember of the story (comprehension)

and to start them writing with a specific genre in mind. Narratives have a beginning, a middle and an ending.

**Fairy Wings:** Change the fairy wings to a princess's crown.

**Careless Fairy:** Change the fairy to the Easter Bunny.

### Break

#### **Post break activity.**

Yoga or read your child a book or story. The yoga can be your own choice of four poses, each done five times holding the pose for 10 seconds, increasing the duration as they improve. I have included the whole set of yoga poses to be used for the duration of remote learning.

#### **Numeracy**

**Mental Maths:** The best thing you and your child can do for Mental Maths is to learn their tables. I have also included some flash cards to practise their tables daily. I would recommend that the student just concentrates on one table at a time until it is mastered. Mastery would be when the student can do the flash cards in random order in around 30 seconds. I will send the 3 times tables for your child to work on next week.

**Maths Activity (appendix M13 instructions. F3 worksheet):** Included for the week is a set of instructions from Origo at Home (M13). It is divided by days so you just have to follow the instructions for the day. The instructions are on the activity sheet for you to follow for today F3.

### Break

#### **Specialist Subjects**

##### **ART: Still Life. (appendix F4)**

You can choose one of two things:

Fruit or Flowers

Find about 4 or 5 flowers in your garden and pick them.

Put into a jar, vase or tall glass.

OR

Put at least 5 pieces of fruit into a fruit bowl (so that you can see them).

On an A4 sheet of paper carefully draw the flowers or fruit in front of you. You should colour in the drawing once you've finished.

Don't forget to draw the surface they are on! I am sure they are not floating in the sky.