

Harrison, Lee. Year 2

7 May 2020

Thursday (Appendices TH)

Morning Fitness (appendix M1)

Refer to Fitness Bingo card (appendix 1). Follow the activities on the card every day this week. A new set of activities will come out next week for the students to follow.

Morning Greeting

Check your email for your daily update from your teacher and a morning video.

Literacy

Morning phonics: Go through the PowerPoint presentation up to the trigraph EAR, which is today's focus. Follow the PowerPoint, first saying the digraph sound followed by segmenting and blending the words at the bottom of the screen. Discuss the sound for the day and ask if they remember any words that contain the EAR spelling pattern that makes the EAR as in dear sound from yesterday.

Reading Activity 1: Reading (appendix M4) Use the flash cards (M4) that were made on Monday to help the students learn the words. Read the book supplied in the pack on Monday (M3 book) (Fairy Wings or Careless Fairy) silently to themselves first, then out loud to an eager volunteer, helping with words that are difficult.

Reading Activity 2: Comprehension. At the back of each book there is a set of comprehension questions that the students need to answer in full sentences on lined paper.

Break

Literacy continued

Spelling: High Frequency Words (HFW) (Appendix M4) On Monday I sent a page home with 10 words on, they are your child's individual words on to learn for the week. Have them do a look, cover, write, check with their words. They have also made up a set of flashcards (M4) that can be used every day this week and also referred back to in future weeks to make sure they remember them.

Writing: Expanded simple sentences. Students choose 4 of their EAR words from yesterday's Alphabetical Order activity and write a sentence containing the chosen word (underlined) making sure to include, who or what, the what about it and a where or how (refer to the bicycle diagram and video). To check the suitability of the student's synonyms, they will then rewrite the same sentence replace the list word with the synonym (underlined) they thought of yesterday. Have the students decide if the synonym is a suitable substitute for the original word. If they have time they can illustrate their 4 sentences on a sheet of A4 paper folded into 4 segments.

Break

Post break activity.

Yoga or read your child a book or story. The yoga can be your own choice of four poses, each done five times holding the pose for 10 seconds, increasing the duration as they improve. I have included the whole set of yoga poses to be used for the duration of remote learning.

Numeracy

Mental Maths: The best thing you and your child can do for Mental Maths is to learn their tables. I have also included some flash cards to practise their tables daily. I would recommend that the student just concentrates on one table at a time until it is mastered. Mastery would be when the student can do the flash cards in random order in around 30 seconds. I will send the 3 times tables for your child to work on next week.

Maths Activity (appendix M14 instructions): Included for the week is a set of instructions from Origo at Home (M14). It is divided by days so you just have to follow the instructions for the day. I have included a screen shot of what the game looks like if you can't access it through the following link. [game link](#)

On the Edge

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Cubes
+3

Counters - Player 1

Counters - Player 2

Fundamentals



Break

Specialist Subjects

HASS (Appendix TH1, TH2, Th3): HASS Week 2 – Giving directions

This week we will be using the maps we created last week to give directions from Home to School and from the Post Office to the Park.