Date – 5 May 2020
Day - Tuesday
Morning Fitness Fitness Bingo – Each morning I will have a fitness bingo card for the student's morning fitness. The procedure is as follows: Warm up (3-5 minutes) could include running around the house, skipping, dancing to a favourite song etc. Then student is to do all the exercises on the card. Then have a 1-minute rest. (do this 3 times). Then stretch for 3-5 minutes. This will continue all week. Maybe the whole family could get involved?
Morning Greeting
Literacy **Reading Activity 1:** The new house. (Week 5 Day 1) The student has completed this type of activity before. The process to answer question about an unfamiliar text is as follows: 1. Read the questions first, 2. Understand what the question is asking, 3. Read the text, 4. Read the text again if necessary, 5. Answer the question in full sentence answer. Even though it is a multiple choice activity I would like the student to practice writing full sentence answers that include part of the question and the full answer. To be completed in the exercise book provided. Parent can mark with the student. **Reading Activity 2: The Four Dragons** This week we are looking at Asian dragon myths/fables. The first is The Four Dragons. **Pre reading** – Student to predict what the story might be about using only the title, and prior knowledge. To be written in the exercise book provided. **During Reading** – a. Student to read the whole story, b. read a section out loud to a parent/sibling using expression and appropriate pace. **Post reading** – a. Summary, the student is to write a summary of the events that happened in the story. (Exercise book) It needs to be shorter than the original text, written in the student's own words and identifies the main ideas only. b. Using the information from the text label the four main rivers in China that the story describes. Check to see if you are correct using an atlas. **Spelling:** Student uses his/her background to complete spelling worksheet. Could you call out 7 words from list 16 – 20. Student needs to orally spell the word or write it out. This is to be done every day where possible.
Recess
Literacy continued **Writing Activity 1: Compound sentences** – Student to use the conjunction 'because' to combine two sentences. Because, is usually used between the two sentences. At times because can be used at the start of the sentence. Student to complete the activity in the exercise book.

Writing Activity 2: HaSS Project Continue on with the Asian country project. The student should have selected their country and Notified Mr Batt if he/she does not have the internet to find information.

Writing Activity 3: Book Review Student to continue on with answering the question about the book, using the book review sheet sent out last week.

Lunch

Post break activity

Silent reading (minimum 15 minutes) – Student to read a novel of their own choice. By the second week he/she will need to complete a book review.

Numeracy

Mental Maths: Multiplication Grid Activity See sheet for instructions. This time is a good opportunity for the student to make a concerted effort to learn all times tables from 1-10. This would be a huge benefit for the student in regard to future maths concepts.

Review Sheet – Student to complete basic fact sheet. Student will need to remember to carry when doing the multiplication. I have completed an example for the student. These concepts have been covered recently in class.

Maths Activity: Multiplying Decimal Fraction Student to complete maths sheet. Answers to be done on the sheet provided and then placed in file under the Maths section. In the first two sheets I have given an explanation and some examples for the student to follow. The last two sheets are for independent practice. Parent may need to read the question with the student if the student is stuck or confused. Or the student can email me for further assistance.

Afternoon Break

Specialist Subjects - Science

The student will need to continue to monitor the rust experiment up until Friday. If the Student hasn't baked the cookies last week, he/she has until this Friday to complete this activity. It involves the chemical changes that occur in cooking. Don't forget to email results back to Mrs Gwatkin. The email is on the bottom of last week's sheet.

Fitness BINGO

4 right leg lunges	15 second plank hold	2 grape vines
4 left leg lunges	Free Choice	March on the spot for 30 seconds
8 step touches	Easy walk on the spot for 30 seconds	Side to side step for 30 seconds

teachstarter

Tue

WEEK 5
DAY
1

NAME:_____ DATE:_____

DIRECTIONS Read the text and then answer the questions.

Doug and his family had just moved to a new house. The new house was bigger than the house the family had been living in, and that made Doug very happy. It meant that he would have his own room, and wouldn't have to share a room with his little brother, Jake, any more.

One day his dad said, "It's time we started to put your room together, Doug. How about we start looking for the right bed and desk and other things you will need?"

Doug said with a laugh, "I had exactly the same idea. Can we do it this weekend?"

"That's an excellent idea," his dad replied. "We'll measure your room so that we'll know exactly how much space we'll have, and then we'll start looking for what you will need."

1. Which statement is most accurate?

- (A) Doug is getting his own room because he wants new furniture.
- (B) Doug is getting his own room because his brother Jake has moved out.
- (C) Doug is getting his own room because Dad needs more space to do his work.
- (D) Doug is getting his own room because his family has moved to a bigger house.

2. Why does Doug's dad want to measure Doug's room?

- (A) to know how large it is
- (B) to buy a new house
- (C) to build Doug a new room
- (D) to find a new house

3. Which word describes how Doug feels about his new room?

- (A) worried
- (B) excited
- (C) wishful
- (D) thoughtful

4. Which shows the correct pronunciation of *measure*?

- (A) mee-SURE
- (B) MEH-zhure
- (C) MEH-zu
- (D) meh-sin

5. Which is a synonym for *replied*?

- (A) dreamed
- (B) wondered
- (C) questioned
- (D) answered

SCORE

1. (Y) (N)
2. (Y) (N)
3. (Y) (N)
4. (Y) (N)
5. (Y) (N)

___ / 5
Total

Tue

Keep for Wednesday's Reading Activity

The four dragons

Chinese Folktale

Once upon a time, there were no rivers and lakes on earth, but only the Eastern Sea, in which lived four dragons: the Long Dragon, the Yellow Dragon, the Black Dragon and the Pearl Dragon. One day the four dragons flew from the sea into the sky. They soared and dived, playing at hide-and-seek in the clouds.

"Come over here quickly!" the Pearl Dragon cried out suddenly.

"What's up?" asked the other three, looking down in the direction where the Pearl Dragon pointed.

On the earth they saw many people putting out fruits and cakes, and burning incense sticks. They were praying! A white-haired woman, kneeling on the ground with a thin boy on her back, murmured,

"Please send rain quickly, God of Heaven, to give our children rice to eat."

For there had been no rain for a long time. The crops withered, the grass turned yellow and fields cracked under the scorching sun.

"How poor the people are!" said the Yellow Dragon. "And they will die if it doesn't rain soon."

The Long Dragon nodded. Then he suggested, "Let's go and beg the Jade Emperor for rain."

So saying, he leapt into the clouds. The others followed closely and flew towards the Heavenly Palace. Being in charge of all the affairs in heaven on earth and in the sea, the Jade Emperor was very powerful. He was not pleased to see the dragons rushing in.

"Why do you come here instead of staying in the sea and behaving yourselves?"

The Long Dragon stepped forward and said, "The crops on earth are withering and dying, Your Majesty. I beg you to send rain down quickly!"

"All right. You go back first, I'll send some rain down tomorrow." The Jade Emperor pretended to agree while listening to the songs of the fairies.

The four dragons responded, "Thanks, Your Majesty!"

The four dragons went happily back. But ten days passed, and not a drop of rain came down. The people suffered more, some eating bark, some grass roots, some forced to eat white clay when they ran out of bark and grass roots. Seeing all this, the four dragons felt very sorry, for they knew the Jade Emperor only cared about pleasure, and never took the people to heart. They could only rely on themselves to relieve the people of their miseries. But how to do it? Seeing the vast sea, the Long Dragon said that he had an idea.

"What is it? Out with it, quickly!" the other three demanded.

"Look, is there not plenty of water in the sea where we live? We should scoop it up and spray it towards the sky. The water will be like rain drops and come down to save the people and their crops," said Long Dragon.

"Good idea!" said the others as they clapped their hands.

"But," said the Long Dragon after thinking a bit, "we will be blamed if the Jade Emperor learns of this."

"I will do anything to save the people," the Yellow Dragon said resolutely.

"Then let's begin. We will never regret it," said Long Dragon.

The Black Dragon and the Pearl Dragon were not to be outdone. They flew to the sea, scooped up water in their mouths, and then flew back into the sky, where they sprayed the water out over the earth. The four dragons flew back and forth, making the sky dark all around. Before long the sea water became rain pouring down from the sky.

"It's raining! It's raining! The crops will be saved!" the people cried and leaped with joy.

On the ground the wheat stalks raised their heads and the sorghum stalks straightened up. The god of the sea discovered these events and reported to the Jade Emperor.

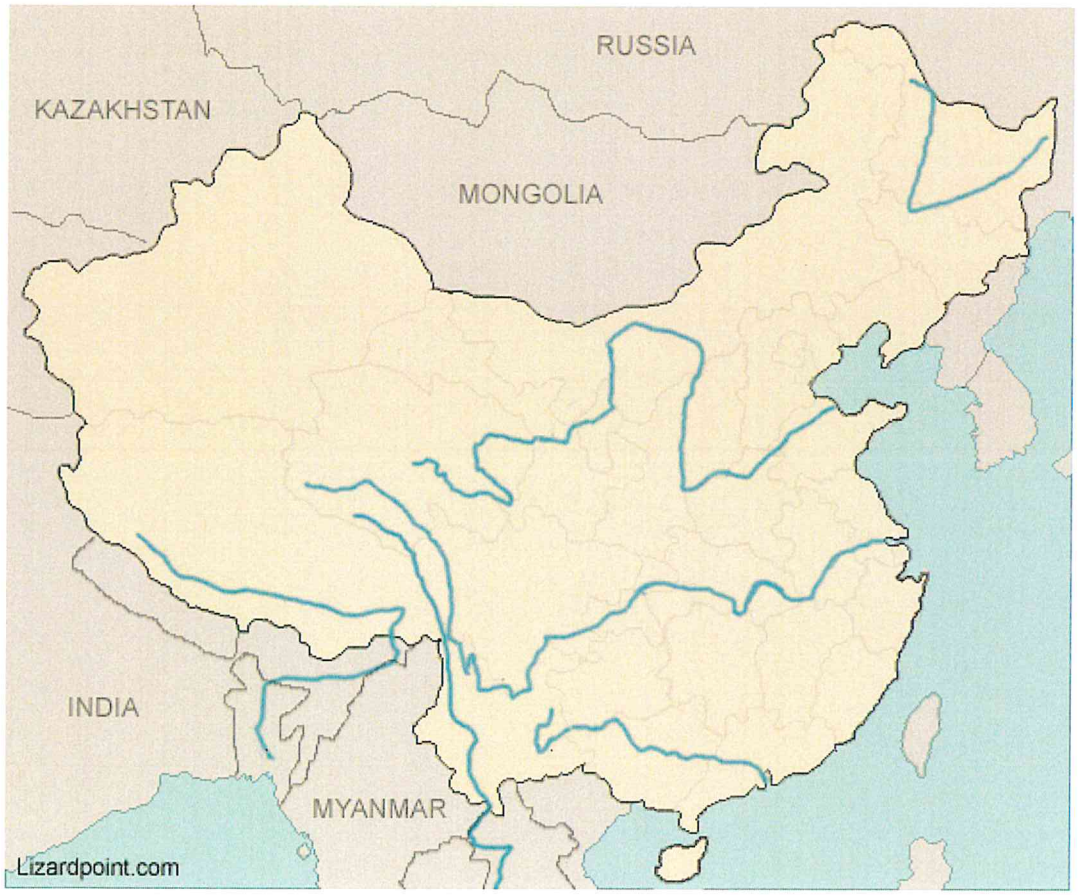
"How dare the four dragons bring rain without my permission!" said the Jade Emperor.

The Jade Emperor was enraged, and ordered the heavenly generals and their troops to arrest the four dragons. Being far outnumbered, the four dragons could not defend themselves, and they were soon arrested and brought back to the heavenly palace.

"Go and get four mountains to lay upon them so that they can never escape!" The Jade Emperor ordered the Mountain God.

The Mountain God used his magic power to make four mountains fly there, whistling in the wind from afar, and pressed them down upon the four dragons. Imprisoned as they were, they never regretted their actions. Determined to do good for the people forever, they turned themselves into four rivers, which flowed past high mountains and deep valleys, crossing the land from the west to the east and finally emptying into the sea. And so China's four great rivers were formed -- the Songhua (Black Dragon) in the far north, the Huanghe (Yellow River) in central China, the Changjiang (Yangtze, or Long River) farther south, and the Zhujiang (Pearl) in the very far south.

Using an atlas or online mark in the rivers of China



(Re)teach

Better joining words

There are many better ways of joining sentences.

Such words as **when, as, after, before, because, if, while, since, though, although** are good joining words.

Example: 2. Mum stayed in bed all day. She was ill.

Joined: Mum stayed in bed all day because she was ill. (Or) Because she was ill mum stayed in bed all day..

Use **because** to join these pairs of sentences.
(e) The clock stopped. We had forgotten to wind it.
(f) It was Cindy's birthday. She had three friends for tea.
(g) Stanley was late for school. He missed the bus.
(h) Mum bought some flowers. There was not one in the garden.
(i) The fire would not burn. The wood was wet.
Complete these sentences:
(a) The children were happy because _____
(b) _____because he had lost his dog.
(c) Because _____Mum took me to the dentist.
(d) Because _____we wore our raincoats.

Spelling - Tuesday 5 May 2020

Part A: Morphographs

1. The morphograph "er" has two meanings: more and one who

2. The following words have the morphograph er you need to work out their meaning: either more…. Or one who…. Example: fresh + er = fresher means more fresh

a. help + er =
b. light+ er =
c. farm + er =
d. teach + er =
e. dark + er =

3. Find 5 more words that have the morphograph "er" and complete the following:

fresh + er = sounded which means _____

_____

_____

_____

_____

_____

4. These sentences have words spelt incorrectly. Correct and rewrite on the line below.

a. Sum wild berries contane poison.

_____

b. Ninteen athletes exerciseed throughout the morning.

_____

c. Mother likes to quwote reasenable advice form others.

_____

5. Y-to-I Rule – When the word ends with a consonant and the letter **y**, and you add a morphograph that begins with anything except **i**, you must change the y to **i**.

So When do you change the **y** to **i** in a word? Write the answer below.

_____

_____

_____

6. Using your understanding of the Y-to-I Rule write out these words.

happy +	ness	=	_____
try +	ed	=	_____
play +	ful	=	_____
pity +	ful	=	_____
carry +	ing	=	_____
carry +	ed	=	_____
say +	ing	=	_____
worry +	er	=	_____

7. Find nine words in the puzzle

C	B	R	I	D	G	E	G
S	H	B	R	E	A	K	R
P	O	O	L	O	O	S	E
R	U	L	I	N	G	H	A
R	S	S	V	C	T	O	T
E	E	E	E	E	E	P	E
C	H	A	E	O	N	S	S
P	O	O	D	K	T	T	T

Tue

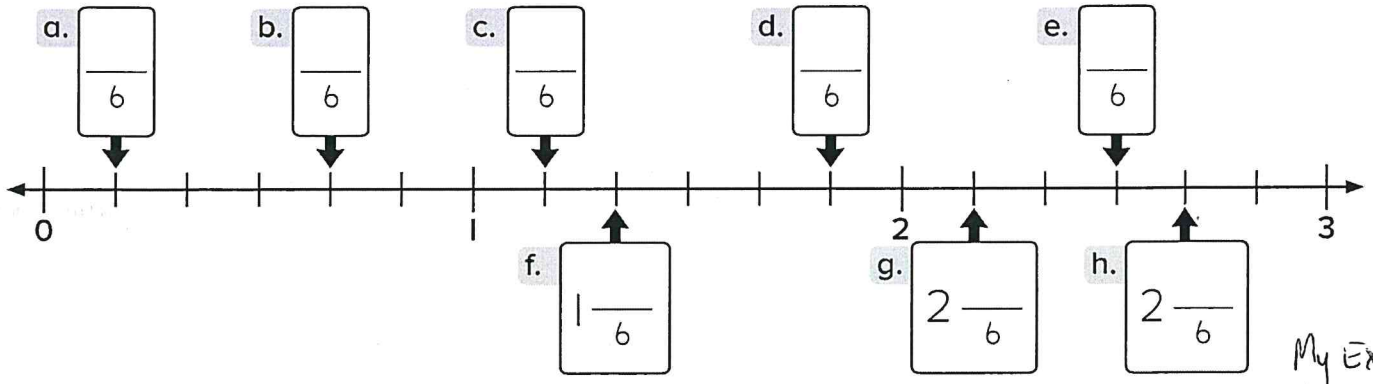
Day 6

Total _____/100

X	7	3	5	2	9	6	10	4	8	1
6										
2										
10										
7										
5										
8										
1										
4										
9										
3										

Name

1. Complete the common fractions and mixed numerals shown by each arrow.



My Exampl
Don't forget the zero

2. Use the formal multiplication algorithm to calculate these.

a.
$$\begin{array}{r} 516 \\ \times \quad 7 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 1287 \\ \times \quad 6 \\ \hline \end{array}$$

c.
$$\begin{array}{r} {}^{4}3\,5\,{}^{2}0\,3 \\ \times \quad 38 \\ \hline {}^{1}27\,{}^{1}0\,2\,4 \\ 105090 \\ \hline 132114 \end{array}$$

d.
$$\begin{array}{r} 4072 \\ \times \quad 65 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 483 \\ \times \quad 9 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 1623 \\ \times \quad 3 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 1427 \\ \times \quad 15 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 2038 \\ \times \quad 32 \\ \hline \end{array}$$

3. This is a timetable for trains between Parkville and North Rocks.

Sunday Morning	
Depart	Arrive
Parkville	North Rocks
6:24	7:39
6:49	8:04
7:14	8:29

a. How long is each train trip?

b. If you arrived at Parkville at 6:25, how long would you wait for the next train?

c. How often do trains leave Parkville on Sunday mornings?

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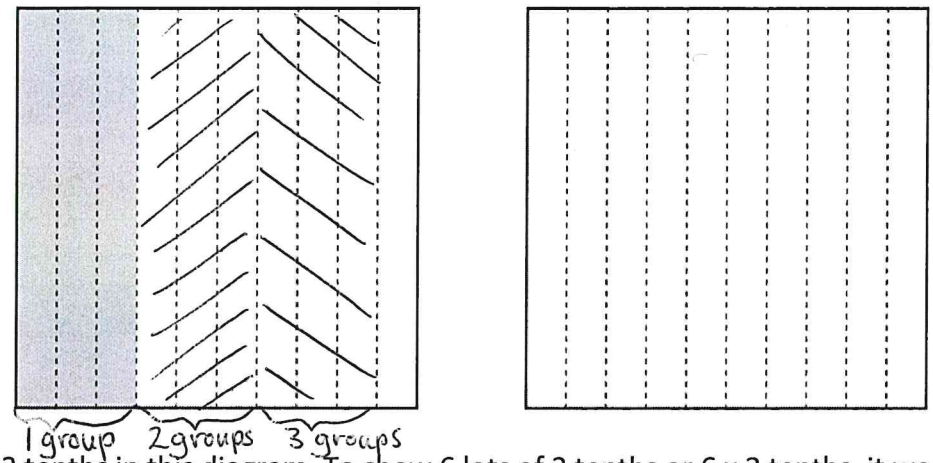
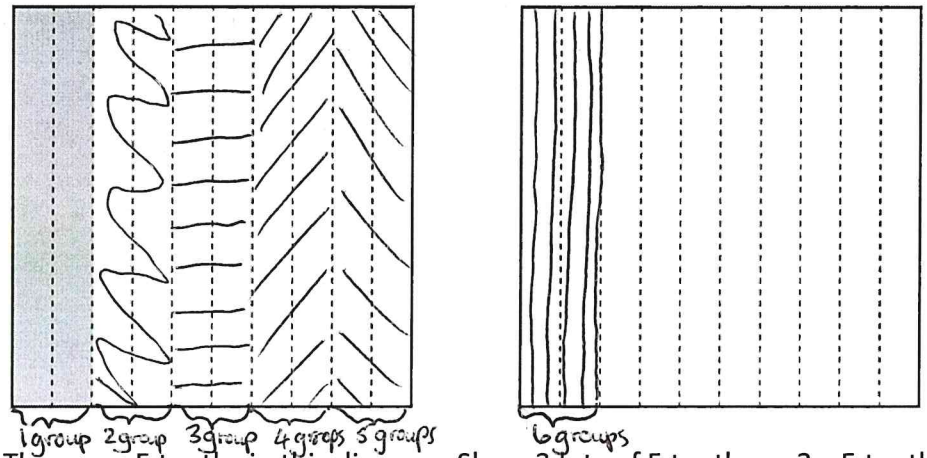
Multiplying decimal fractions (tenths)

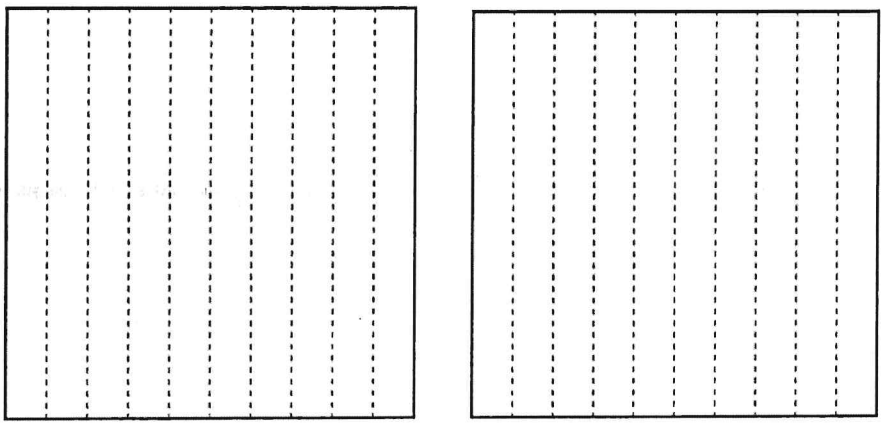
There are 3 tenths in the diagram below. To show 3 lots of 3 tenths or 3 x 3 tenths, it would look like the diagram below. So $3 \times 0.3 = 0.9$



There are 2 tenths in this diagram. To show 6 lots of 2 tenths or 6 x 2 tenths, it would look like the diagram below. So $6 \times 0.2 = 1.2$



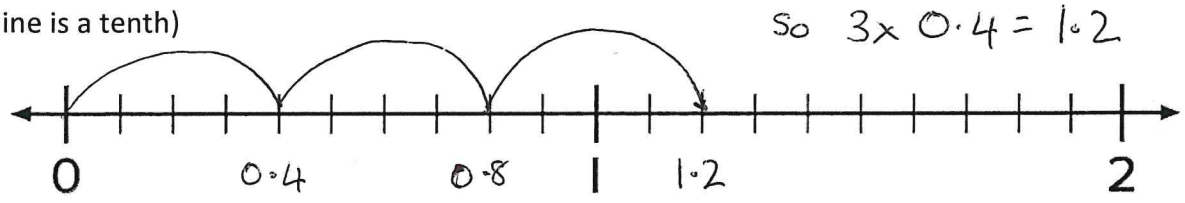
Your Turn There are 5 tenths in this diagram. Show 3 lots of 5 tenths or 3 x 5 tenths in the diagram below.



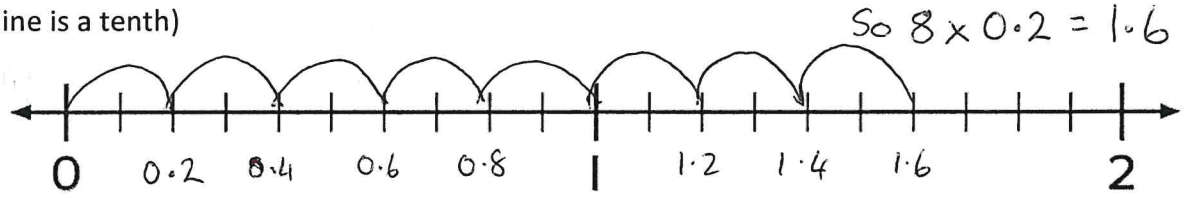
Multiplying decimal fractions (tenths)

When using a number line to show your working out when multiplying by tenths you use the jump strategy. It looks like this.

When showing 3 x 0.4 it would look like the diagram below. (Each section on the number line is a tenth)



When showing 8 x 0.2 it would look like the diagram below. (Each section on the number line is a tenth)



Your turn: Show 2 x 0.7 on the number line below. (Each section on the number line is a tenth)

Your turn: Show 4 x 0.3 on the number line below. (Each section on the number line is a tenth)

When you are just using numbers to multiply by tenths the answer will always have one number behind the decimal point. (Unless it is a whole number) For Example, this is my thinking. For 6 x 0.4 = I would go 6 x 4 = 24 then put in the decimal. So 6 x 0.4 = 2.4 (the answer has one decimal place.

9 x 0.7 = (9 x 7 = 63) then change the answer to have one decimal place = 6.3

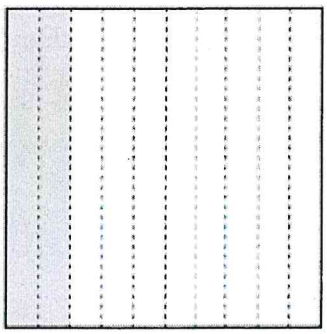
11 x 0.5 = (11 x 5 = 55) then change to 5.5

Your turn: a) 3 x 0.9 = b) 8 x 0.8 = c) 5 x 0.6 = d) 7 x 0.6 =

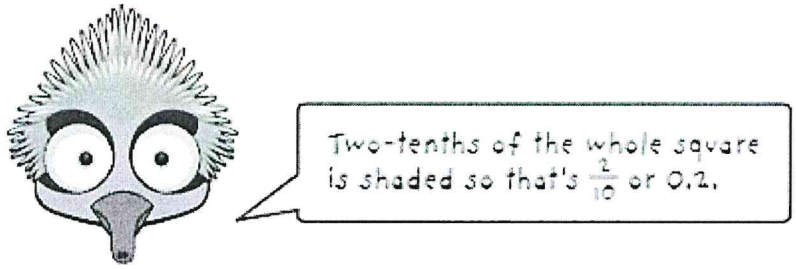
Notice these are all times tables. You need to practice your times tables.

Step In Multiplying Decimal Fractions (Tenths)

This large square represents one whole.
What fraction is shaded? How do you know?

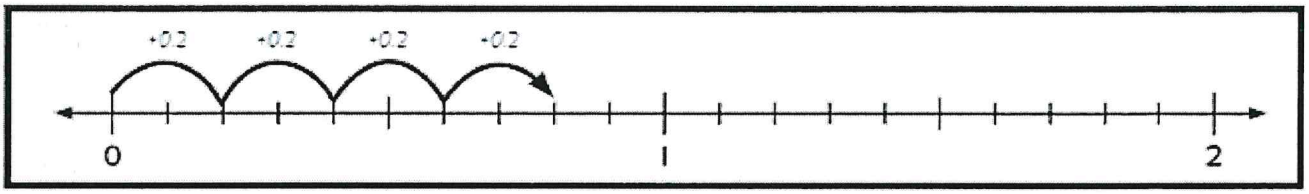


How would you write the fraction that is shaded?



The shaded part shows one group of 0.2. How could you show 4 groups of 0.2?

Fizo used this number line to show the multiplication another way.



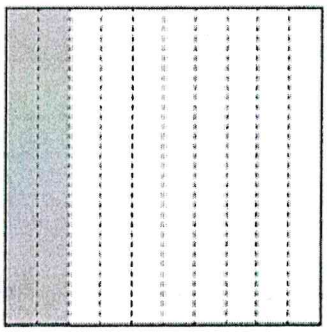
What jumps did she make? How will it help her work out the product?

Draw more jumps on the number line to work out 6 × 0.2.
What decimal fraction would you write to show the product?

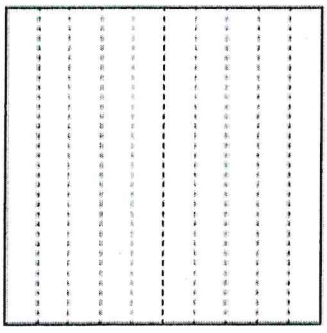
Step Up

1. Write the products. Colour or outline parts of the squares to show your thinking.

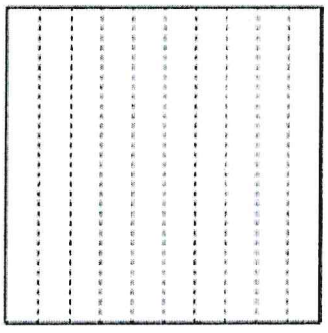
a.
3 × 0.2 = _____



b.
2 × 0.4 = _____



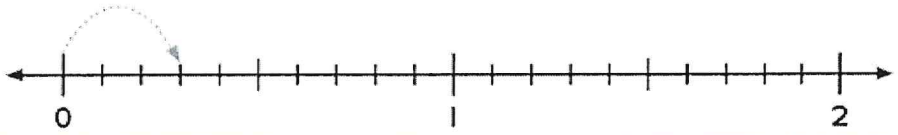
c.
3 × 0.3 = _____



2. Complete each of these. Draw jumps on the number line to show your thinking.

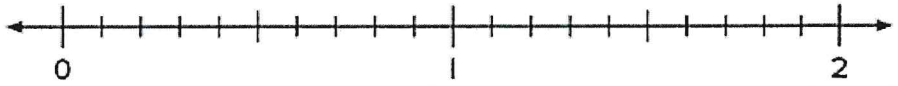
a.

$4 \times 0.3 =$ _____



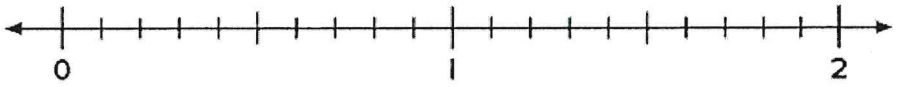
b.

$7 \times 0.2 =$ _____



c.

$3 \times 0.4 =$ _____

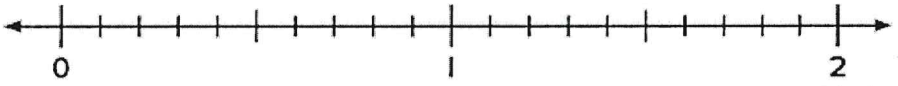


d.

$5 \times 0.2 =$ _____

e.

$3 \times 0.5 =$ _____



f.

$4 \times 0.4 =$ _____

Step Ahead

Complete each of these. Then describe a pattern you see.

a.

$7 \times 4 =$ _____

$7 \times 0.4 =$ _____

b.

$9 \times 5 =$ _____

$9 \times 0.5 =$ _____

c.

$6 \times 3 =$ _____

$6 \times 0.3 =$ _____

d.

$8 \times 9 =$ _____

$8 \times 0.9 =$ _____