

Mrs Whittington Tuesday 5th May Lesson Plan

Date: 5th May

Day: Tuesday

Morning Greeting

- Check your email for your daily update!

Be fabulous and we can't wait to see you at school soon!

Morning Fitness

Option 1- If you have Internet access: Hopping Skipping Song

- <https://www.youtube.com/watch?v=pvXdswbPh5U>

Option 2- As yesterday--- Using the sheet titled: **Let's Egg-ercise**, children complete each stretch and hold for 10 seconds. Complete as many they can.

- **Locate this sheet in Monday's pack.**

Literacy

Activity 1: Morning Shared Reading

- **Resource-** see story title **On the Mat** in your pack for Monday.
- 1. Before reading part 1-** revise what happened in the story.
- 2. On the last page of the book-** using the grid provided in the book, have children say the sounds and read the words as revision for the story.
- 3. During reading-** have your child re-read the story to improve fluency and comprehension.
- 4. After reading part – Complete Worksheet titled- All the missing sounds.**
- Have your child fill in the missing sounds to make the words. Characters and words are from the story to assist with comprehension.

Activity 2: Literacy Warm up/Review Work-

- Locate Resource pack titled **Literacy Warm up/Review Work-** Locate stapled sheets titled **Literacy and Numeracy Posters for Week 2 and Investigation Grid 2.**
- Use the poster provided titled- **Literacy Warm up Poster Week 2 to complete sound revision, the alphabet letter name, reading the words and fine motor.**
- Students do this every day with myself in class as a quick fast revision so they will be familiar with this format.
- **Sound revision-** have your child point to each sound and get them to say the sounds.
- Point to each one and kids should be fast saying the sound.
- Correct any errors if they mispronounce the sound.
- If you are unsure how to pronounce the sounds here is a link to assist you with pronunciation.
https://www.youtube.com/watch?time_continue=4&v=Lh1XwB7ARPQ&feature=emb_logo --- PLD Literacy Diana Rigg – from 2minutes 45 seconds to about 5 minutes 22 you can watch and hear her pronounce the sounds.
- **Letter name-** point to each letter name and remind kids to say the letter name not the sound. Assist where needed. Remind kids that this is like when we sing the ABC song.
- **Reading words-** have your child point to each sound in each word, say it and then they will read the word like magic!
- **Fine motor/Gross Motor movement-** have your child stand up and read the action and kids will make the movement for you. If you would like to call them Tall Line, Small line instead please use that wording instead of Tall Man/Short Man.

Brain Break/Shake and break: sing Incy Wincy Spider to a family member. See if you can recall the second verse and sing it to your parents!

Activity 3: Phonological awareness task- play I spy and find things that start with the **c, g** and **h** sounds in the house.

Investigation time: Guided Play/Child Directed Free play

- Encourage your child to engage in some unstructured play time with their chosen toys.
- Encourage your child to tell you what they are doing with their toys to promote oral language.

Recess

Literacy continued

Activity 1: Activity 1: Handwriting

- Using the worksheet titled- **Handwriting – see sheet with different patterns on it.**
- Your child will trace over each shape.
- **Extra-** in the garden create all the different patterns on sand using a stick to draw the shapes.

Activity 2: Cutting task/Fine motor task- Cutting sheet with squares and rabbit in the middle.

- **Task-** cut the first square on the worksheet on the outside thick border. Then cut second inside square once the first one is complete.
- **Extra-** colour in the rabbit.
- Watch scissor grip.

Investigation time: Child Directed Free play

- Encourage your child to engage in some unstructured play time with their chosen toys.

Lunch

Post break activity time:

Option 1 - If you have Internet access: Cosmic Yoga Pokemon.

- <https://www.youtube.com/watch?v=tbCjkPlsaes>

Option 2 - Go outside and do some stretches in the garden.

Numeracy

Activity 1: Mental Maths use the poster provided titled **Maths Review Poster Week 2 (Located in Resource pack titled Literacy and Numeracy Posters for Week 2 and Investigation Grid 2).**

- Have your child count to 20 orally pointing to each number as they go.
- Count backwards from 10 to 0 using the poster. Kids can pretend they are a rocket ship and blast off at 0!
- Read the following numbers on the poster provided. Have your child point to each number and they will say the number- numbers 11 to 20 mixed up.

Activity 2: Maths Activity- Sheet titled- Maths Appendix 3.

- **Task-** trace over the grey numerals first. Then write the numerals that come just before and after.
- Encourage children to count just before and after using the number chosen for each strip.
- If they require a lot of assistance, then count from 1 to work out the missing number.

Investigation time: Child Directed Free play

- Encourage your child to engage in some unstructured play time with their chosen toys.

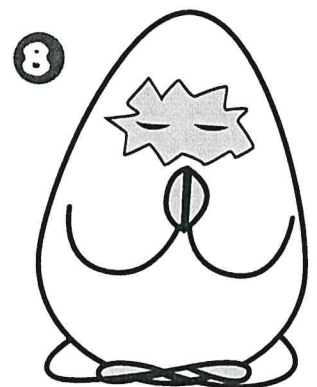
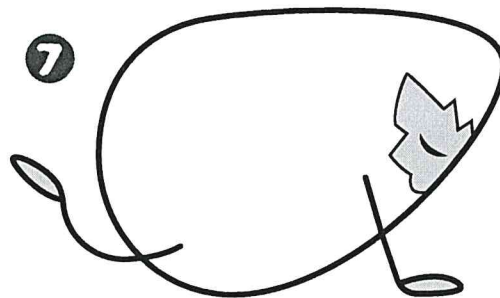
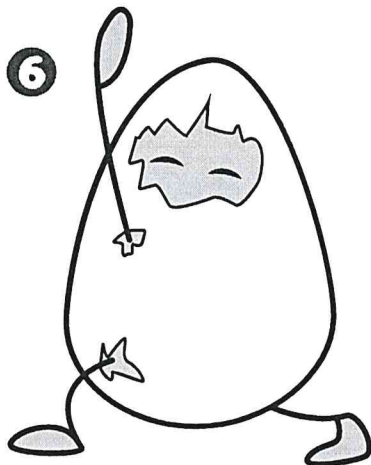
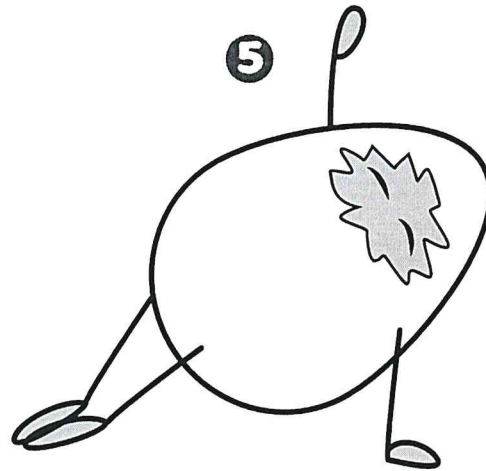
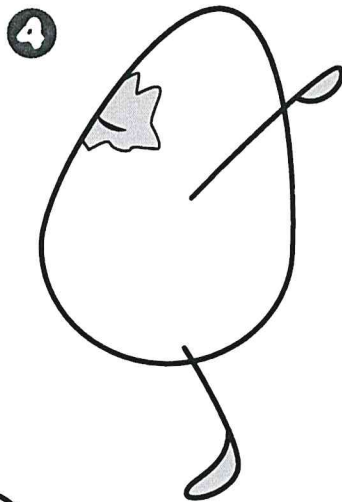
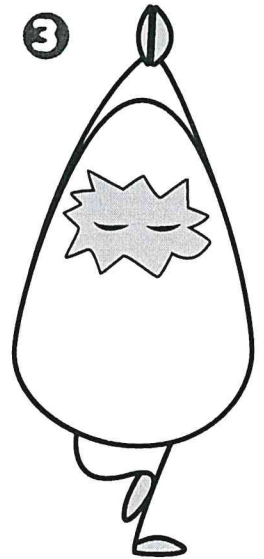
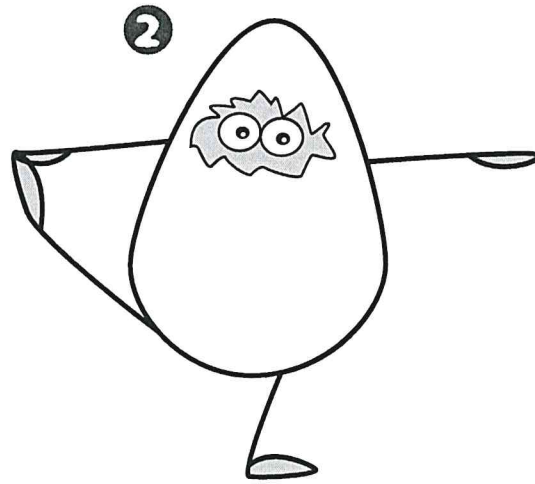
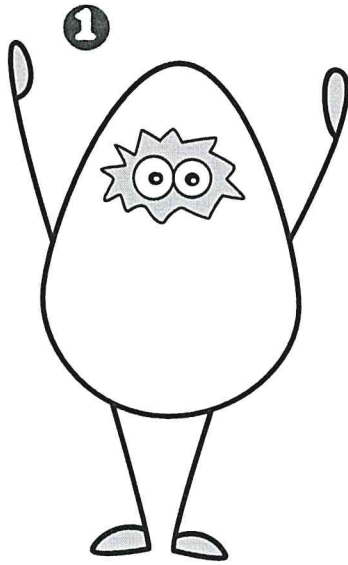
Afternoon Break

Investigation time: See Grid Choice board 2 (Located on the last page in Resource pack titled Literacy and Numeracy Posters for Week 2 and Investigation Grid 2).

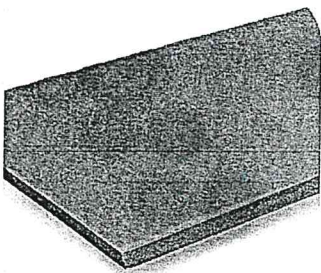
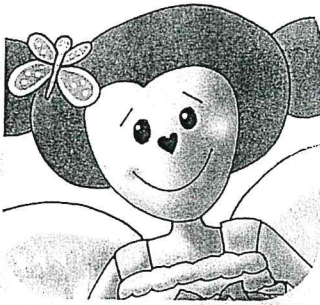
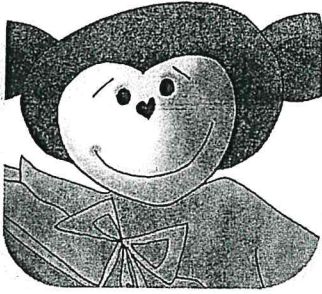
- Your child can choose one of the tasks to complete!

Let's EGG-ercise!

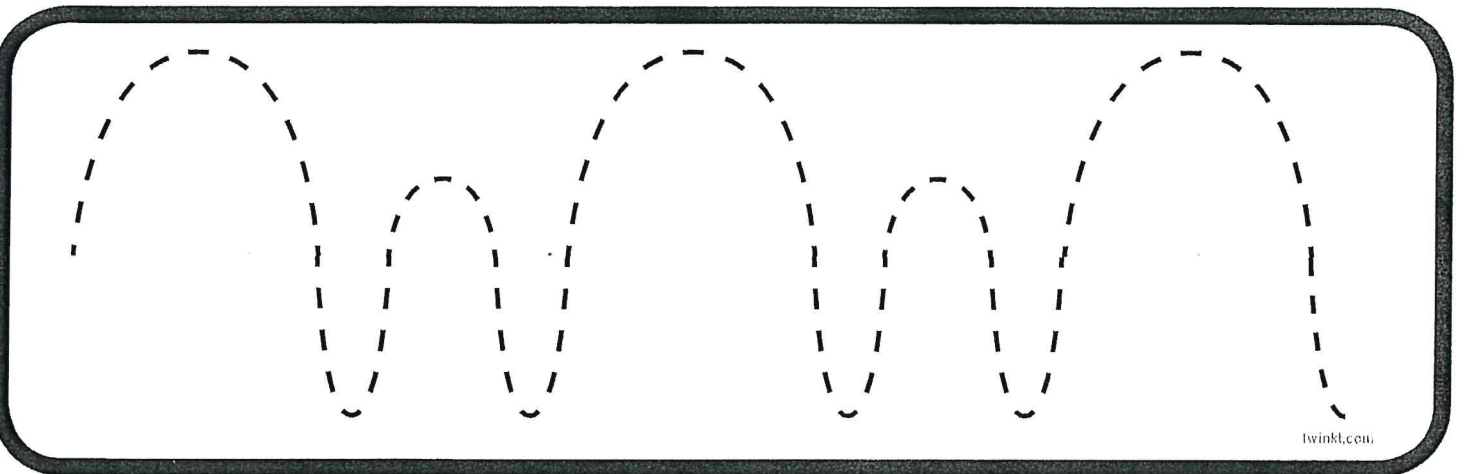
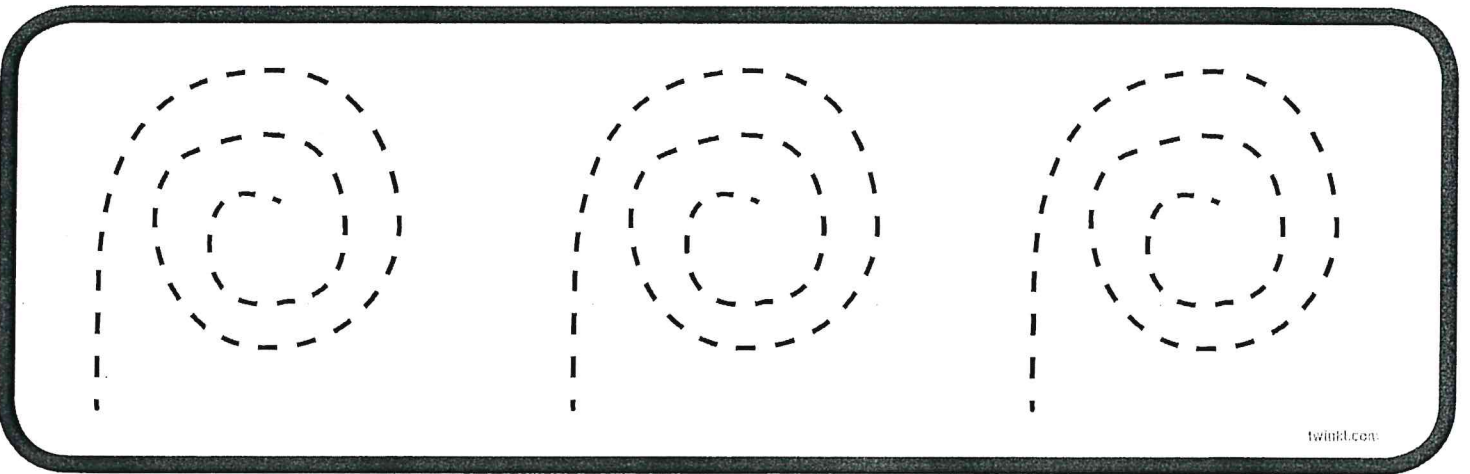
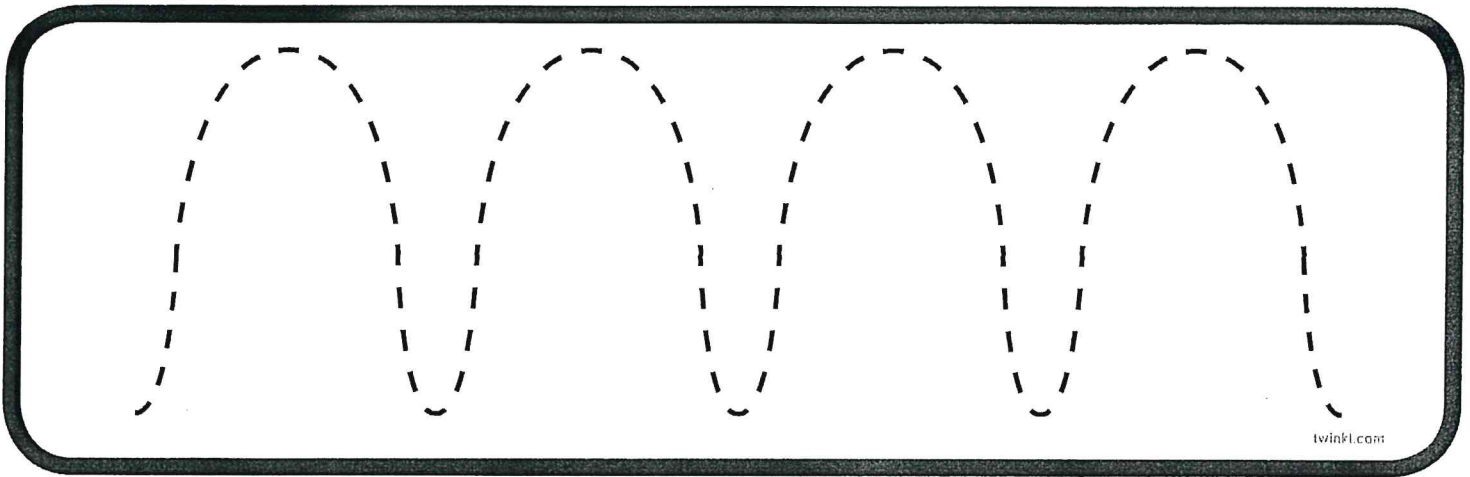
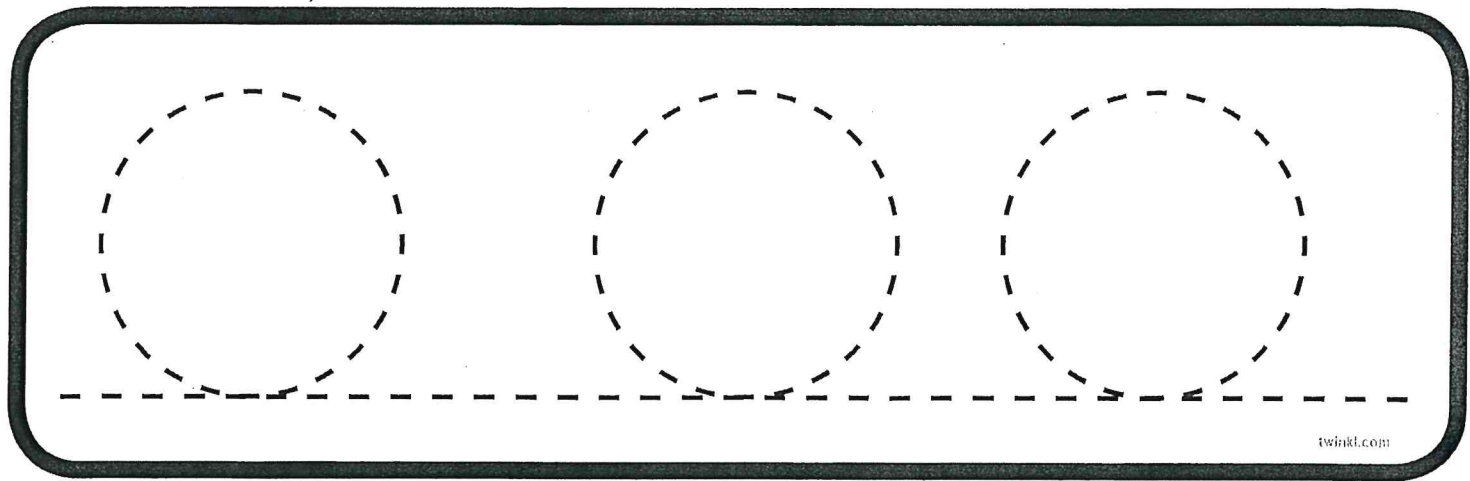
Directions: Copy each exercise. Hold your body in that position for 10 seconds.

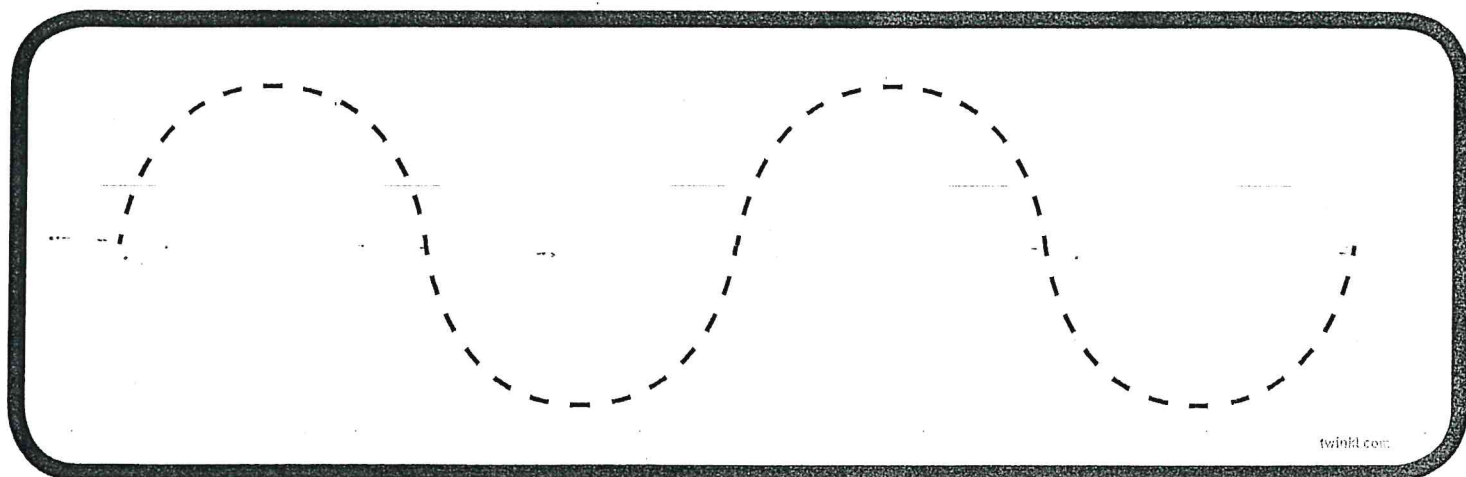
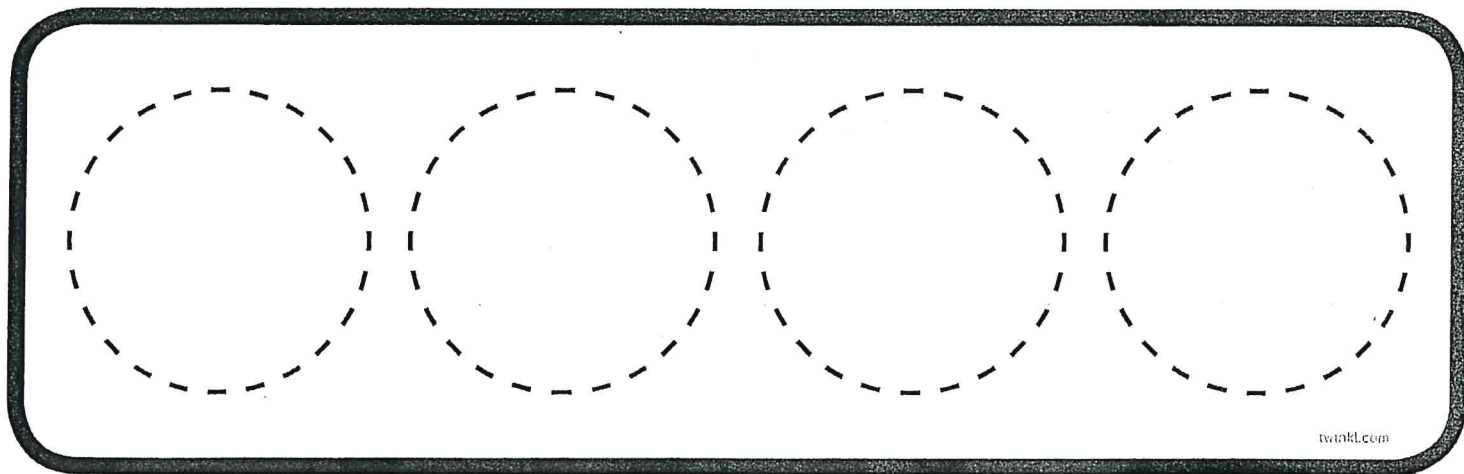
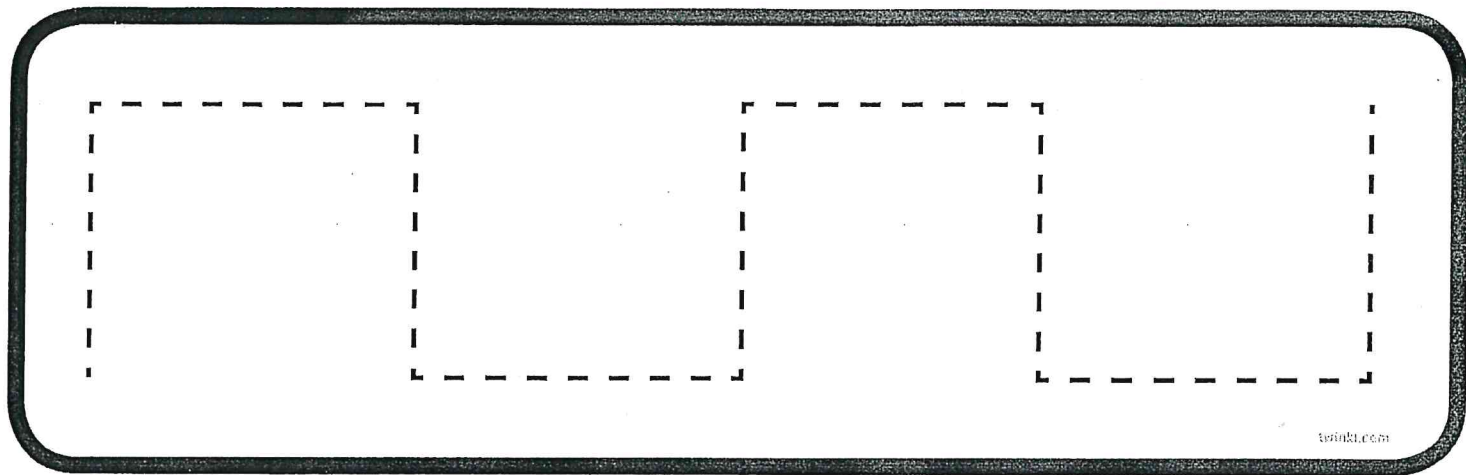
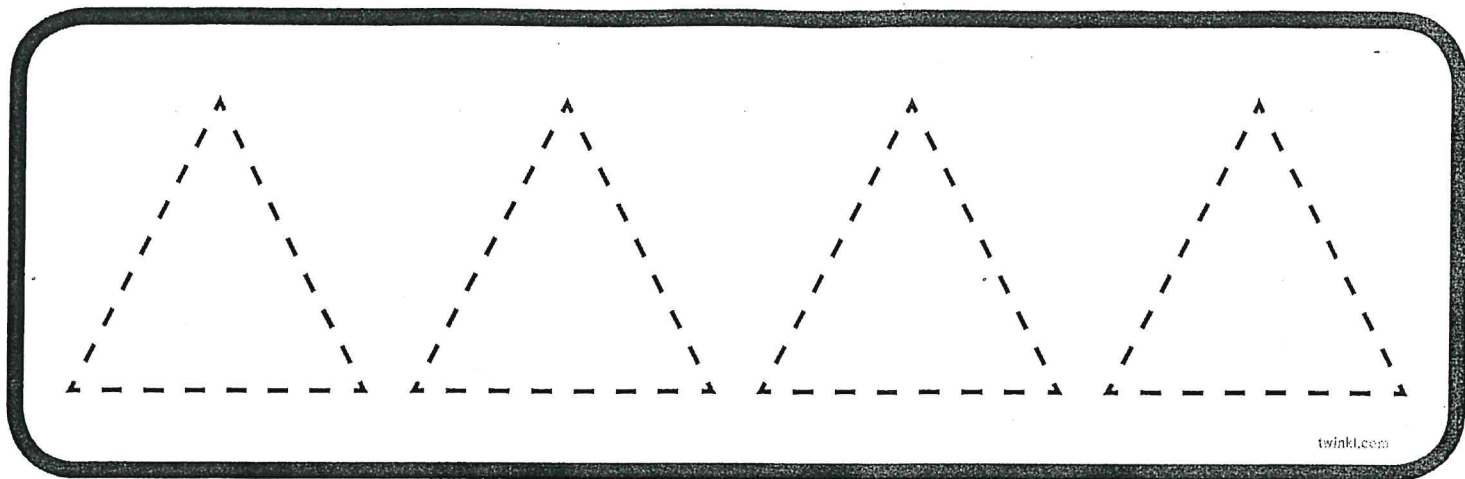


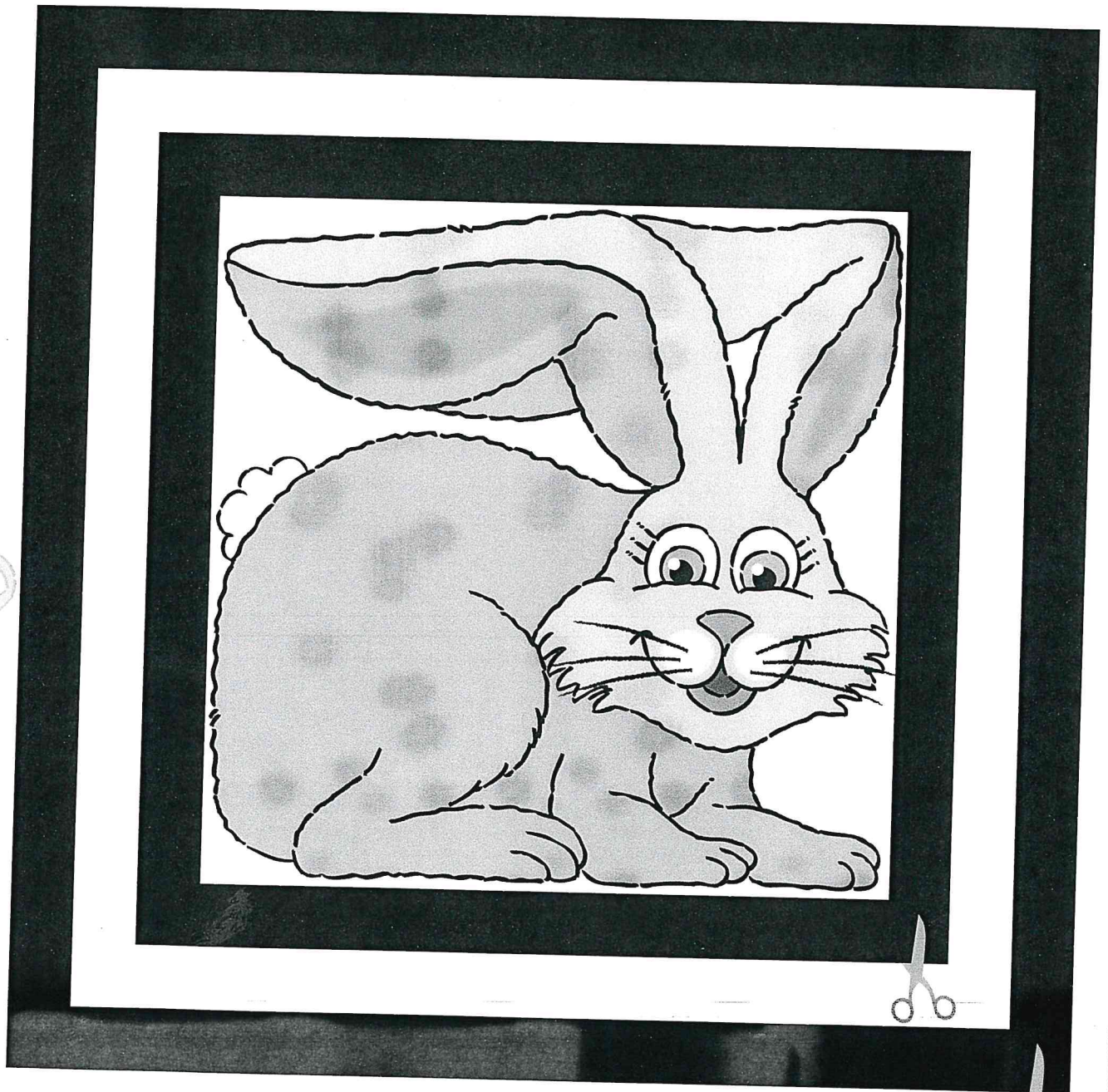
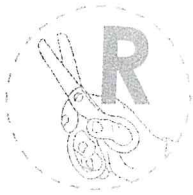
All missing sounds



Fill in the missing sounds to make the words. Encourage the child to say the sounds and blend them together as they write them.







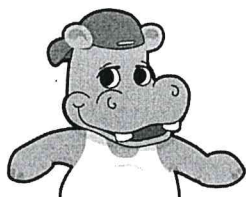
Stage 4 - Cutting Out Squares (Child's cutting line should not be wider than 1cm).

Worksheet 4 Task Instructions - Adult says: ① "Hold the paper with your thumb up." ② "Pick up the scissors with your thumb up." ③ "Starting at the scissor symbols, cut along the first side to the corner and then turn the paper." Repeat this (eg: "Cut along the second side to the corner and then turn the paper.")

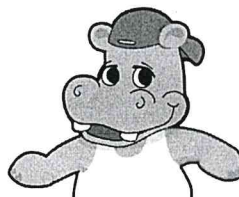
Step Up**Exploring the Relative Position of 1 to 10 - Maths****Appendix ③**

Trace over the grey numeral.

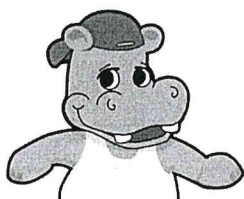
Write the numerals that come **just before** and **just after**.



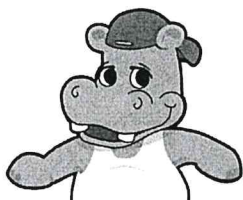
1		3		5	6	7	8	9	10
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1	2	3	4	5		7		9	10
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1	2		4		6	7	8	9	10
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	2		4	5	6	7	8	9	10
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