Monday 4 May 2020

Morning Fitness

Fitness Bingo

Morning Greeting

Check your email for your daily update from your teacher.

Literacy

Morning reading: Online – Logon to Epic Reader. Read 11 pages of Storm Tide. **Off Line – read book of your choice and then complete Predictor activity.**

Reading Activity 1: Complete Part 2 Book Review activity – Storm Tide.

Brain Break: Using both hands throw a ball high into the air and catch it. If you drop it, start again.

Reading Activity 2: Predictor activity – Storm Tide and / or book of choice.

Recess

Literacy continued

Spelling: Spelling Week 2 – Monday activity.

Writing: See Mrs. Mac's example. Persuasive – Have Vehicles had a positive effect. Day 1 Brainstorm activity.

Lunch

Post break activity

Compound Sentences activity.

Numeracy

Mental Maths: Jigsaw Timestable 2 (38 Pieces).

Maths Activity: Did you know? activity. 1.7-calculate the difference between two prices activity. 1.8 activity. Use grid paper to create a map giving directions. See question 2 1.8 to help guide you.

Afternoon Break

HASS

Australian History Mysteries. What is a Memorial definition. Exploring the impact of a significant event – Gold and the Eureka Stockade activity. Welcome activity. Map template of Australia.









2 grape vines



Hop on one leg for 30 seconds



Free Choice

Easy walk on the

spot for 30 seconds

10 squats





10 backwards forwards jumps

8 step touches

1

15 second plank hold



2 grape vines March on the spot for 30 seconds



Hop on one leg for 30 seconds



Free Choice

Easy walk on the

spot for 30

seconds

Side to side step for 30 seconds





4 left leg lunges

8 step touches

15 second plank hold



Part 2 Book Review Activities for Storm Tide by Kari Jones.

Name:	•
Write your review in your exegrammar and punctuation.	rcise book. Remember Capitalisation, spelling,
Interviewer	
It is your job to choose a character.	cter and write 3 thoughtful questions to ask this

Quiz Master

It is your job to write 5 questions that can be found in the section you have read.

Predictor

It is your job to predict what will happen in the next section of text to be read.

Make predictions about: what may happen next in the story.

What may happen to the main character(s)?

Write in your exercise book. Remember RULE UP / DATE / TITLE C capitalisation, spelling, grammar and punctuation.

Predictor

Name:	Date:	
Book:	Author	

It is your job to predict what will happen in the next section of the text to be read. Predictions are based on clues in the text such as pictures, illustrations, subtitles and plot. They are based on things that have already happened and informed by things that you know. Predictions **should NOT** be outlandish or uncharacteristic.

How do you make a prediction?

Think about the text first. What has already happened? Has the author left any clues? (such as pictures, illustrations, subtitles and plot.) Then consider what you know and what is likely to occur next?

Make predictions about:

- What might happen next in the story.
- What might happen to the main character(s)?

Predictions and why you think that will happen.

The main idea is the most important idea of a text.

- ▶ The main idea is often found in a sentence at the beginning or at the end of a paragraph.
- Key details are sentences that provide more information to support the main idea.

John Marshall

John Marshall was an important person in United States history. He fought as a captain in the Revolutionary War. The Revolutionary War was the war for American independence from Britain. Marshall was the Secretary of State under President John Adams. He also served as Chief Justice of the Supreme Court. Marshall was the fourth chief justice.

CFU

Which sentence supports the main idea that John Marshall was an important person in the United States history? Explain.

- A John Marshall served in the House of Representatives.
- B John Marshall became a lawyer in 1781.

"Sentence ___ supports the main idea because"

What is the difference between main idea and key details?

"The difference between main idea and key details is ..."

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- 1. Read the text.
- 2. Identify key details. (underline)
- 3. Discern the main idea. (box)

Parks

1 Parks are visited by many people every day. 2 There are many fun activities to do at the park. 3 Skating is one thing that can be exciting. 4 On the weekends is when the most skaters come out. 5 Bicycling is another thing that can be enjoyed.

6 Many parks even have a special path for bicycles. 7 Playing volleyball is also very enjoyable. 8 Many teams are always competing with each other.

Stems

Plants have many parts. 2 Stems do several things for plants. 3 Stems hold the plant and leaves up so that they will be in the sunlight. 4 Without light, the plants cannot survive. 5 Stems carry water and food to other parts of the plant. 6 The water and food has to be ransported from the roots up. 7 Stems can also store food for the plant. 8 The stored food s the part of the plants that we sometimes eat.

Rainforests

A rainforest has smaller plants that grow on the ground and lower level of the forest. The plants thrive beneath the larger plants and trees. 3 Animals such as the poison dart rog and the capybara also live there. 4 Most of the animals in the rainforest live in the canopy. 5 The rainforest also has insects and colorful birds, such as toucans. 6 These animals live among the trees of the rainforest. 7 A rainforest is full of many kinds of plants and animals.

Exercising

Exercise can improve how you feel and help you sleep better. 2 We all have experienced how tired we are after we exercise. 3 Exercise helps make your heart and ungs strong. 4 Doctors always recommend exercise to people with heart problems. 5 It also helps control your weight or lose weight. 6 Without exercise it is more difficult to keep our weight down. 7 Exercising can help you in many ways.

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Basketball

Basketball is a very popular sport. Basketball players learn many skills when playing basketball. They learn how to dribble and pass the ball. Dribbling is one of the most important skills to learn. Basketball players also learn how to control the ball. Without control, they cannot score. Most importantly, basketball players learn how to work together with their teammates.



Write an explanation.

Lamar would like to add the following sentence below to the passage about basketball as supporting evidence. Does the sentence support the main idea? Explain.

Basketball players learn to shoot the ball from different places on the court.

We will discern the main idea. (stated)

Independent Practice

Read the text. Circle the main idea.

American Songs

People all over the world show that they are patriotic through songs. Patriotic songs have many purposes. Some patriotic songs express people's support of their country. For example, a song might be written after a country wins a war. Other patriotic songs praise the country's values. The values of fairness, love of family, and unity are common themes. Other patriotic songs may be about a country's beauty. A well-known song that describes the loveliness of the United States is 'America the Beautiful.'

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Which three sentences belong in a paragraph that has the main idea of "Seeds are dispersed, in a number of ways."

Some seeds are light or have wings to help them float in the air.

Some plants, like ferns, don't produce seeds.

Some seeds have barbs or hooks to catch on fur and feathers of animals.

Some seeds need light to grow.

Some seeds can float on the water and are carried by rivers and streams.



Write a paragraph with key details. Use the three sentences from above. Use the pictures to add additional details to the key details



Dandelion seeds are dispersed by air



Cocklebur seeds are dispersed by fur



Yellow waterlily seeds are dispersed by water

Seeds are dispersed in a number of ways.



Read the passage. Complete the passage using the word bank.

gathering berries first new moon planting new crops berries grow in vines

Indian Celebrations

People from all over the w	vorld have many celebrations, and the	: American In	dians
were not different. American II	ndians had celebrations and ceremon	ies for a varie	ty of
ourposes. The Iroquois (ear-a-a	coy) celebrated when	They v	vanted
o ensure a good harvest. Dur	ring the springtime, many tribes would h	nold ceremor	nies to
celebrate	They used hand-made baskets to co	ollect them.	During
the month of October, some Ir	ndians would have a ceremony to cele	ebrate the	
. This is the	time it is the biggest in the sky.		
1 What is the main idea of t	the passage?		

- A People from all over the world have many celebrations.
- **B** American Indians had celebrations for a variety of purposes.
- C The wanted to ensure a good harvest.
- What would be another detail that supports the main idea?
 - Some American Indians wore clothing made from leather.
 - B Some American Indians lived in a traditional home called the tepee.
- C American Indians had many festivities for salmon fishing.



Write a paragraph with supporting details. The main idea is provided. Use the pictures for details.







popcorn



show

Inere are many exciting thing to do at an amusement park.

Name:	Date:
Spelling Week 2 -	- Monday
Each sentence has generally one misspelled	word. Write each word correctly
on the blank.	
1. She serched the cloudless, starry sky.	
2. Which would be the nicer choise, swir	mming or packing?
3. He was helpfull at watering the lawn.	•
4. Could you make a copy of this sine for	r me?
5. We were happy with the new reserch	building
6. It was foolish to think the rental car w	ould be falltless
7. She waited hopefully for the note to a	rrive hear
8. Did you lissen to the kwote?	·
9. He did not wandor in a straite line	'
10. I made a careles mistake	·
11. Some peeple sleap better than others	5.
12. The playful, old farmer still has a boyi	schness to him.
13. The golden sun has nearly rissen	
14. As Amy was skiping here, she slipped a	and fell
15.Be sure to study the rite spelling word	s
16. Reveiw the research, and then write the	ne paper
17. Ann was not happy to see the missquo	ote on her sign
18.Search for the sorce of that quote	
19. The child went to sleep under a cloudle	es sky

20.Don't worry about wrecking it as you unrap it. ______.

Monday

Mrs. Mac's example.

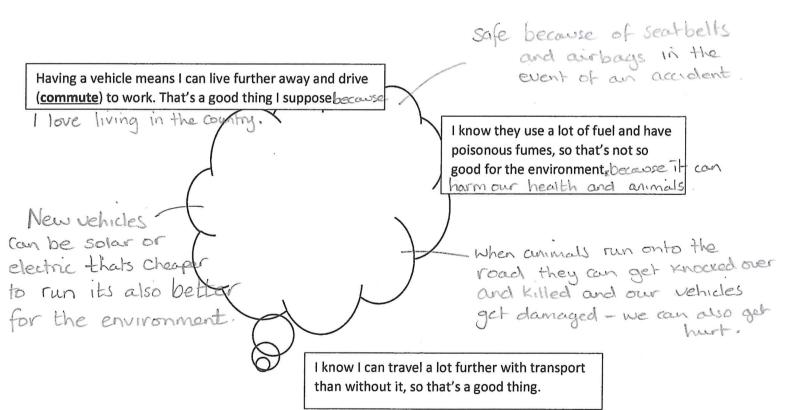


MONDAY Name:	Date:
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Brainstorm - Have Vehicles had a positive effect.

Your job today is to brainstorm all the things you know about vehicles. This means how they **interact** with the world we know; like time saving, fuel **consumption**, environmental issues, cost, **convenience**, **employment**. I have given you a few examples to help get you started. REMEMBER, as many as you can think of.

The words in bold above are for you to look up to make sure you understand what they mean.



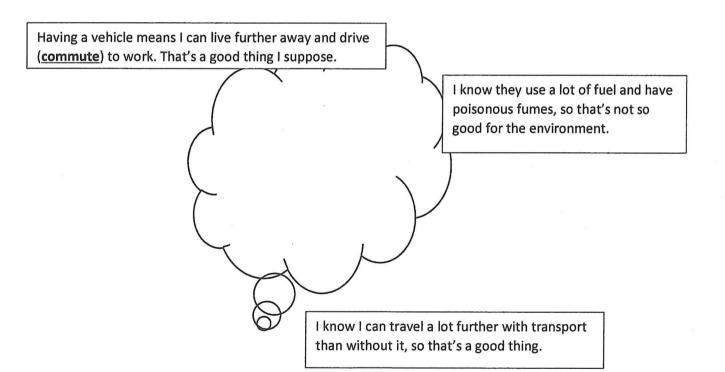
Mrs Mac's example

MONDAY Name:	Date:
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Compound Sentences

Useful Information

A sentence that expresses two complete thoughts is a compound sentence.

In a compound sentence, two independent clauses can be joined by a comma and a conjunction. Each clause has a subject and a verb.

When you are writing, it would be strange to only use short, simple sentences. Instead, try making some compound sentences.

'I do not like eating meat.' is a simple sentence.

'I love vegetables.' is also a simple sentence.

By putting the two sentences together and joining them with a conjunction, we can make a much more interesting compound sentence.

'I do not like eating meat' + but + 'I love vegetables.'

'I do not like eating meat, but I love vegetables.'

Remember, commas are not conjunctions and they should never be used to join two sentences together. (Commas are not sticky, so you can't use them to stick information together!)

Challenge 1

Join the following sentences together to make compound sentences. Choose a suitable conjunction.

- 1. I enjoy reading. I don't enjoy cooking.
- 2. Ben is thoughtful. He always plays with me when I'm lonely.
- 3. Kate walked home from school slowly. She was tired.
- 4. Babies cry all the time. They can get some attention from their mum.
- 5. Year Five is a hardworking class. All of the children want to do well at school.
- 6. I can use simple sentences in my writing. I can use compound ones to make it more interesting.

Challenge 2

Tell whether or not each sentence is a compound sentence. Write compound or not compound next to the sentence.

- 1. Mr. Dubois is fixing the roof on his house.
- 2. Chloe and her friends went to the cinema, but they didn't buy any popcorn.
- 3. Brandon went to the football game last night, but his favourite team lost.
- 4. Dr. Brown said I could come to his office on Wednesday or I could come on Thursday of next week.
- 5. I'm going to buy a new tablet computer or I might buy a new mobile phone.
- 6. Grandma is a terrific cook, and we love staying at her house.
- 7. I'm going to pick up cheese, crackers, and juice at the shop.
- 8. Would you like some hot chocolate or orange juice?

Challenge 3

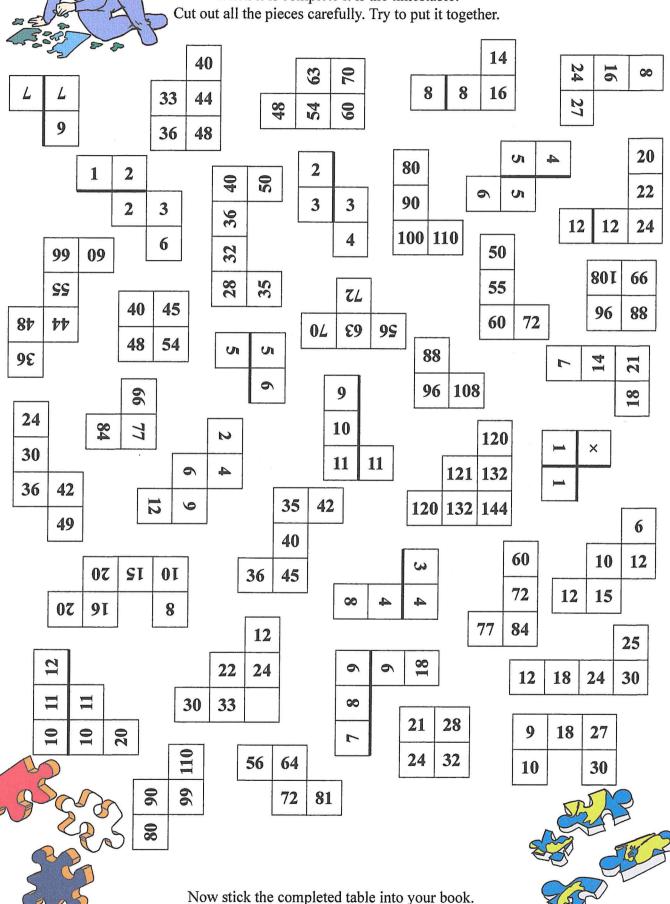
lause.	Draw a blue line under the second independent clause.
Nrite a	nother compound sentence. Draw a green line under the conjunction.
	· · · · · · · · · · · · · · · · · · ·
lenge 4	7
l enge 4	
in why	each compound sentence is incorrectly written:
in why	
in why	each compound sentence is incorrectly written:
in why	each compound sentence is incorrectly written:
in why	each compound sentence is incorrectly written:
in why	each compound sentence is incorrectly written:

Jigsaw Timestable 2 (38 Pieces)

Below are pieces of a jigsaw.

When it is complete it is the timestable.

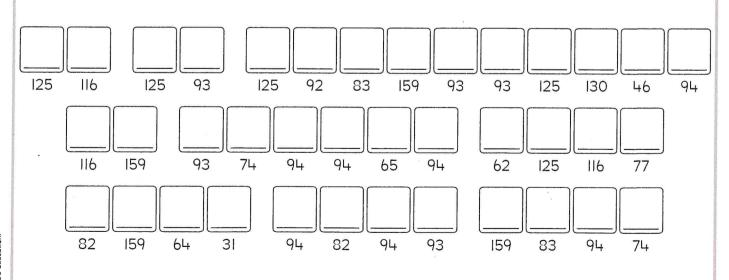
Cut out all the pieces carefully. Try to put it together.

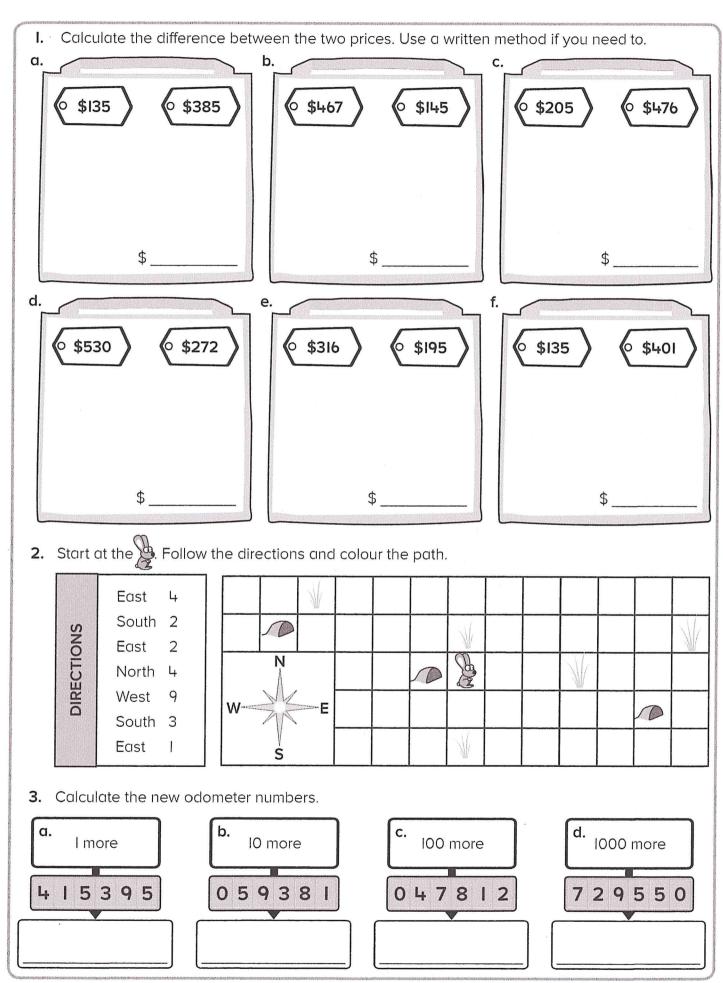


DID YOU KNOW?

To discover a fun fact, work out each of these and write the answer. Then write each letter above its matching answer at the bottom of the page. Some letters appear more than once.

149 – 75 =	n
34 + 58 =	m
184 - 91 =	S
58 + 58 =	+
167 – 85 =	у
64 + 66 =	b
127 - 63 =	u
66 + 28 =	e





What is a Memorial?

a statue or structure established to remind people of a person or event.

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Exploring the impact of a significant event - Gold and the Eureka Stockade



Evaloring cignificant quanto in history

1. Make a list in class of the different sorts of memorials that you have seen.
2. Why do you think people build memorials? What do they tell us?
3. What is the story behind the memorial to the Crossing of the Blue Mountains in 1813? Is it an importan story?
4. Why have Australians built war memorials right across the country? Do you think these memorials are significant? Why?
5. Are the memorials to the Eureka Stockade all the same? Do they all tell the same story?
6. Is it possible for memorials to tell the complete story of an event?
7. Look at the memorial to the explorers killed by Aborigines in 1864. Why are there two different inscriptions?
8. Should we always believe that people for whom memorials have been built deserve this honour?
9. Make a list of any memorials that exist in your school and your local community.
10. Choose your favourite memorial and write the story that this memorial is supposed to represent or tel

11. When you have completed this unit about a very significant event in Australian history – the gold

discoveries, draw or make a memorial that helps to explain the event to you.

Welcome





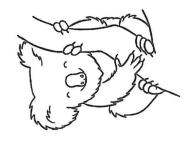
During the nineteenth century (the 1800s) gold was discovered in many places in Australia.

Gold was very important, and people rushed to the goldfields hoping to strike it rich.

Your task is to find on the map where gold was found in the different states (they were called colonies at that time).

Then work out when the gold was found.

Finally, you can answer some questions to see what you have found out about where and when gold was found in Australia.



Map of Australia

