

Harrison, Lee. Year 2

29 April 2020

Wednesday (appendices W?)

Morning Fitness (appendix T1 from yesterday)

Refer to Fitness Bingo card (appendix 1). Follow the activities on the card every day this week. A new set of activities will come out next week for the students to follow.

Morning Greeting

Check your email for your daily update from your teacher and a morning video.

Literacy

Morning phonics: Go through the PowerPoint presentation up to the digraph OW, which is today's focus. Follow the PowerPoint, first saying the digraph sound followed by segmenting and blending the words at the bottom of the screen.

Reading Activity 1: Flashcards. Using the flashcards that were made yesterday (appendix T3 from yesterday) randomly show them to the student to call out with correct pronunciation.

Reading Activity 2: Read the book supplied in the pack (Mr Brown or The Tree House) silently to themselves first, then out loud to an eager volunteer, helping with words that are difficult.

Reading Activity 3: (appendix W1) Cut out the words on appendix W1 to make the two sentences. The sentences are from the book but I would like the students to attempt to make the two sentences without the help of the book. They can be glued onto an A4 piece of paper folded in half. The sentence goes at the top and an illustration is drawn under the sentence.

Break

Literacy continued

Spelling: High Frequency Words (HFW) I sent a page home with 10 words on yesterday. In the package are your child's individual words to learn for the week. Have them do a look, cover, write, check with their words. They can also use the set of flashcards that were made yesterday (appendix T4).

Writing: Expanding the simple sentence. (appendix W2, W3)

The following set of pages (x2) for today are about expanding simple sentences. Work that we have been doing in class. Each page has explanations on what needs to be done. Students can write their answers on lined paper or directly on the page.

Break

Post break activity (appendix T9 package From yesterday)

Yoga or read your child a book or story. The yoga can be your own choice of four poses, each done five times holding the pose for 10 seconds, increasing the duration as they improve. I included the whole set of yoga poses yesterday to be used for the duration of remote learning.

Numeracy

Mental Maths: (appendix W4): The best thing you and your child can do for Mental Maths is to learn their tables. I have included some resources for the students to work on and I have also included some flash cards to practise their tables. I would recommend that the student just concentrates on one table at a time until it is mastered. Mastery would be when the student can do the flash cards in random order in around 30 seconds. After that, I will send the 3 times tables for your child to work on.

Maths Activity (appendix T10 instructions, W5, W6: Included yesterday was the week of instructions for the work from Origo at Home. It is divided by days so you just have to follow the instructions for the day (Tuesday today). Also included are the Student Journal pages for the matching activities. Today's activities are on Writing Three Digit Numbers (W5, W6).

Break

Specialist Subjects

Science (appendix W7 instructions, W8 W9 activity.)

Focus: Observing different breakfasts we may eat and what materials they are made up of.

Inquiry question: Breakfast mixtures: what materials are they made up of?

Background information: In Term 1, students have been learning about how different materials can be combined for a particular purpose. A mixture is a combination of 2 or more materials mixed together to make something. For example; jelly is made of jelly crystals and hot water.