



## 8 ENGLISH

Term 2 Week 1

Lesson	Content
1	<p>Let's start with a review of what you have read so far! Take the quiz provided – there are answers supplied but don't cheat!!</p> <p>Today I would like you to read Chapter 4 – only a short chapter at 10 pages. You should be able to complete all Chapter 4 activities in this lesson. Again, if you prefer to start with the vocab before you read, that's fine, and if you want to answer the comprehension as you read, that's fine too. Choose the method that works best for you.</p>
2	Read chapter 5 (11 pages) and complete the work book activities.
3	Read Chapter 6 (10 pages) and complete the activities for this section.
4	Read Chapter 7 (13 pages) and complete the activities in your work book.
5	<p>Use this final lesson to complete any activities which have not be undertaken so far.</p> <p>Once this is done, undertake the poetry activity, looking at the poem 'Nothing Gold Can Stay', which is featured in Chapter 5 of the book.</p> <p><b>PLEASE ENSURE CHAPTERS 1 – 3 WORKBOOK ACTIVITIES ARE RETURNED TO SCHOOL BY THIS DAY AT THE LATEST.</b></p>
	In addition to the above, you may access your Wordflyers account and complete the assigned lesson. You should also be engaging in at least 15 minutes of personal reading of material of your own choosing each day (your assigned novel is not included in this).

1. Who are the Socs?
  - a) East side poor kids
  - b) West side rich kids
  - c) A gang that runs the local school
2. Who is the youngest member of the Greasers?
  - a) Two-Bit Matthews
  - b) Johnny Cade (Jonnycakes)
  - c) Ponyboy
3. What happened to the parents of the narrator?
  - a) killed in a car accident
  - b) died from a drug overdose
  - c) disappeared without a trace
4. How does Ponyboy feel about his name?
  - a) embarrassed, he hates it
  - b) he likes it because it is unique
  - c) he is indifferent
5. Who is one of Ponyboy's brothers?
  - a) Steve
  - b) Sodapop
  - c) Two-Bit
6. The narrator explains that 'tuff' means:
  - a) rough
  - b) cool
  - c) wimpy
7. Why do Ponyboy and Sodapop need to stay out of trouble with the police?
  - a) they will get kicked out of school
  - b) they will be removed from Darry's care
  - c) they have prior records

8. Which member of the gang was arrested when he was 10 years old?

- a) Darry
- b) Steve
- c) Dally

9. What event made Johnny 'more jumpy than usual'?

- a) he was nearly beaten to death by the Socs
- b) he recently ran away from home
- c) his parents recently died

10. How does Cherry react to Dally at the drive in?

- a) she giggles and flirts
- b) she throws a Coke in his face
- c) she starts crying

ANSWERS: 1. B, 2. C, 3. A, 4. B, 5. B, 6. B, 7. B, 8. C, 9. A, 10. B

## Chapter Four

### Vocabulary

Draw a line from each word on the left to its definition on the right then use the numbered words to fill in the blanks in the paragraph below.

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|----------------------|--|
| 1. territory         | a) dazed from exhaustion or blows              |
| 2. unceasingly       | b) keeping oneself from harm or injury         |
| 3. bootlegging       | c) tract of land; district                     |
| 4. apprehension      | d) endlessly                                   |
| 5. self-preservation | e) showing a hateful, disrespectful expression |
| 6. contemptuously    | f) selling something illegally                 |
| 7. groggy            | g) uneasiness, fear                            |
| 8. reformatory       | h) penal institution to reform young offenders |

/4

Peter had never been in trouble before. Now he was on his way to the state \_\_\_\_\_ on charges of \_\_\_\_\_. Peter felt \_\_\_\_\_ because he had not slept. The train rattled \_\_\_\_\_ during the entire trip. As they came nearer the institution, the boy became filled with \_\_\_\_\_. The prison would be unfamiliar \_\_\_\_\_ to Peter. He was afraid the other prisoners would treat him \_\_\_\_\_ because he was so young. "I must learn the art of \_\_\_\_\_ here", thought Peter, "if I'm going to make it."

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### Comprehension Questions

1. Why did the Socs come looking for Ponyboy and Johnny?

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2. Why did Johnny behave in an uncharacteristically violent way?

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3. Why did Ponyboy turn to Dally for help? What did he do for them?

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4. Why did Ponyboy feel that he and Johnny would be in hiding for the rest of their lives?

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### Extended Response

1. Do you think Ponyboy and Johnny had to run away? What other choices could they have made?

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2. What do you think Darry and Sodapop will do when they discover Ponyboy is missing? What might be happening in the Curtis household?

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Chapter total /16

## Chapter Five

### Vocabulary

Draw a line from each word in column A to its synonym in column B then use the words from column A to fill the blanks in the sentences below.

A

1. reluctantly

2. eluded

3. sullen

4. vital

5. imploring

B

a) unhealthy

b) demanding

c) eagerly

d) attracted

e) joyous

1. We couldn't resist the little boy's \_\_\_\_\_ glance as he noticed the biscuits on the plate.
2. No matter how hard I studied advanced algebra, the correct answers to problems always \_\_\_\_\_ me.
3. I \_\_\_\_\_ allowed the girls to travel alone to the city.
4. In order to have a(n) \_\_\_\_\_ green plant, you must water it and let it have some sunshine each day.
5. Her \_\_\_\_\_ expression and bad temper made it hard for her to gain new friends.

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### Comprehension Questions

1. How did Ponyboy feel when he awoke in the church?

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2. In what ways did Johnny care for Ponyboy?

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3. Why did the boys change their hair style? Why was it hard for them to do this?

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4. How did the boys pass time in the church?

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5. How did Johnny feel about Dally? Why did he feel this way?

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6. What information did Dally bring to the boys?

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### Idioms

Idioms are expressions that do not mean exactly what they say. Explain the meaning of the idioms below.

1. Johnny let me look in the old cracked mirror . . . I did a double take.

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2. We killed time by playing poker.

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3. I was dying for a cold drink on a hot day.

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4. You look like you've been through the mill.

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5. We both got a little green around the gills when Dally took a corner on two wheels with the brakes screaming.

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### Extended Response

1. *Gone With the Wind* is a romantic story about the South during the American Civil War. Why do you think Johnny enjoyed reading it?

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2. Re-read Robert Frost's poem in this chapter. What do you think Frost is describing? Why did Ponyboy remember the poem?

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Chapter total /20



## Chapter Six

### Vocabulary

Use the context to determine the meaning of the underlined word in each sentence. Circle your choice.

1. He doggedly continued to look for his ring in the sand even after everyone else had gone home.

- a) tiredly                      b) persistently                      c) blindly                      d) carelessly

2. Even though their water was running out, the victims had a strong conviction that they would be saved.

- a) belief                      b) message                      c) promise                      d) trial

3. He detached the voucher from the newspaper before he went to the shops.

- a) opened                      b) drove                      c) carried                      d) separated

4. Dad found a good piece of timber to replace the broken beam in the ceiling.

- a) insulation                      b) concrete                      c) wood                      d) fabric

5. They gave him plasma after the accident.

- a) medicine                      b) blood                      c) food                      d) bandages

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### Comprehension Questions

1. Why did Cherry decide to help the Greasers?

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2. Why did Johnny decide to turn himself in?

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3. Why did Ponyboy and Johnny go into the burning church?

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4. What happened to Johnny, Ponyboy and Dally because of the fire?

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5. When did Ponyboy realise that Darry really loved him?

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6. How did Ponyboy feel about his life now that he understood Darry?

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### Extension Question

1. Do you think Ponyboy and Johnny acted heroically? Should they have left the safety of their hiding place? Would you have acted in a similar way?

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Chapter total /13

## Chapter Seven

### Vocabulary

Draw a line from each word in column A to its meaning in column B then use the words from column A to fill the blanks in the sentences below.

A	B
1. mimic	a) shocked; amazed
2. palomino	b) real
3. manslaughter	c) single; one
4. genuine	d) happening again and again
5. recurring	e) horse with golden mane and tail
6. aghast	f) imitate
7. individual	g) killing of a human being

1. We gazed admiringly at the \_\_\_\_\_ in the pasture.
2. It is rude to \_\_\_\_\_ someone's behaviour.
3. We put the gifts into \_\_\_\_\_ boxes so that each person would have a present to unwrap.
4. The audience was \_\_\_\_\_ when the aerialist fell off the tightrope.
5. \_\_\_\_\_ is a serious crime demanding a harsh penalty.
6. I became afraid to go to sleep at night because of a(n) \_\_\_\_\_ nightmare.
7. It is hard to tell a(n) \_\_\_\_\_ pearl from a good fake.

## Comprehension Questions

1. Why were television reporters interested in what happened to Ponyboy and Johnny?

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2. What was Johnny's physical condition after the fire? How did Ponyboy think this would affect Johnny's life?

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3. What information did Ponyboy learn from the newspaper?

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4. Why didn't Randy want to fight in the upcoming rumble?

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5. What important discovery about individuals did Randy and Ponyboy make when they met at Tasty Freeze?

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## Extension Question

1. Why do you think people sometimes act in an uncharacteristic way when they are in a group or gang? Has this ever happened to you?

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Chapter total /14

## **'Nothing Gold Can Stay' Poetry Activity**

Nature's first green is gold.  
Her hardest hue to hold.  
Her early leaf's a flower;  
But only so an hour.  
Then leaf subsides to leaf.  
So Eden sank to grief,  
So dawn goes down to day  
Nothing gold can stay.

Robert Frost

**Read the poem and respond to the questions below.**

1. What are your initial thoughts about the poem?

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2. What words from the poem do you need to clarify? Look up any words you do not know. Write the word and its meaning in the space below.

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3. Paraphrase the poem – rewrite each line of the poem so that it makes sense to you. (You can use the 'cheat sheet' provided if needed!)

Line 1	
Line 2	
Line 3	
Line 4	
Line 5	
Line 6	
Line 7	
Line 8	

4. Besides spring, what might the whole poem be referring to?

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5. What does it mean for us to recognise nature's 'gold'?

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6. Re-read the scene from The Outsiders when Ponyboy first recites the poem to Johnny. What do the boys think the poem means? Why is it important?

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# Nothing Gold Can Stay

**Nature's first green is gold,**

**Her hardest hue to hold.**

**Her early leaf's a flower;**

**But only so an hour.**

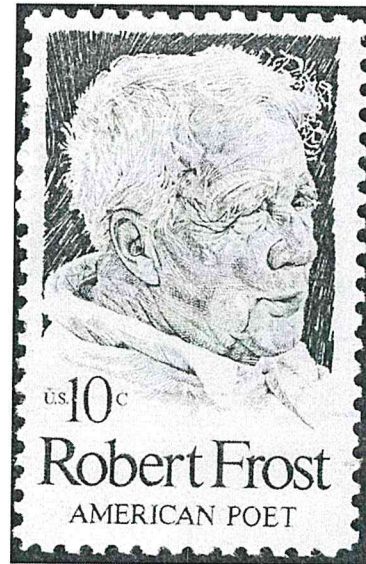
**Then leaf subsides to leaf,**

**So Eden sank to grief,**

**So dawn goes down to day**

**Nothing gold can stay.**

**Robert Frost**



1. **"Nature's first green is gold"**-Having gold is not only equal to having wealth; it is also a thing of beauty. It is something that we treasure just as fine wine or diamonds. Therefore, Nature's first green is gold because we treasure it.
2. **"Her hardest hue to hold"**- Try as we may, we can't hold onto it forever. We all would like to hold on to what is beautiful and what we treasure. Nature doesn't allow us to do that. This shows the parallel between nature and our lives.
3. **"Her early leaf's a flower"**-Mr. Frost describes the beauty of the flower when the "green" is young. Seeing a flower blooming is something of wonder and excitement.
4. **"But only so an hour"**-. The flower will wilt and wither away. How long would we keep this flower alive in its early stages if we had the choice? Forever would be my guess. Yet it slips through our fingers as surely as youth and beauty soon melt away from our faces.
5. **"Then the leaf subsides to leaf"**- Robert Frost describes here the change that nature has made now. The flower is now certainly withered and it sadly goes away a little at a time. How easy to put this beside our lives and our memories and compare them. They are as one.
6. **"So Eden sank to grief"**- Frost puts a whole new twist on the poem as he describes the Bible story of Eden. Eden was the perfect place. It was a gift for Adam and Eve from God. The only thing they had to do was to follow simple instructions and they would live there forever. Yet they allowed themselves to fall into sin. Therefore, the beauty of Eden is now lost forever. Its perfection will never live again.
7. **"So dawn goes down to day"**- He is stating in this line that so every day begins and then it quickly fades into the night. One more day is gone and with it the beauty that lies within it. You can't get it back so you should enjoy it while you have it.
8. **"Nothing gold can stay"**- This is the final line in this wonderfully written poem. This is where he states that everything has its end. When we have it, we don't really appreciate it. It isn't until it is gone that we long to have it back. The things we treasure today will be long gone tomorrow. Nothing perfect in our lives will stay forever. We will have other perfect moments that will be "gold", however, they will not stay either.